YEAR 4 2024-25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GOSPEL VALUES	Compassion	Kindness	Compassion	Kindness	Compassion	Kindness
AND VIRTUES	Forgiveness	Integrity	Forgiveness	Integrity	Forgiveness	Integrity
	Integrity	Humility	Integrity	Humility	Integrity	Humility
	Peace	Justice	Peace	Justice	Peace	Justice
BRITISH VALUES	Respect	Democracy	Respect	Democracy	Respect	Democracy
	Tolerance	Rule of Law	Tolerance	Rule of Law	Tolerance	Rule of Law
			Individual liberty		Individual liberty	
ENGLISH	Narrative (adventure)	Non-Fiction	Poetry	Narrative (science	Poetry — Still I rise	Narrative
	- The Journey	(explanation) –	The River <i>(Geog)</i>	fiction) — The Iron	(RSHE)	
		digestion <i>(Science)</i>		Man		Non-Fiction
	Non-Fiction (non-		Non-Fiction (mixed) —		Non-Fiction	(newspaper report) –
	chronological report) –	Narrative (myths) –	There's a Rang-Tang	Non-Fiction	(explanation) — The	The Creature (Science)
	Brazil fact file (<i>Geog)</i>	The Rainplayer (Hist)	in my bedroom (Geog)	(biography) — Nikola Tesla <i>(Science)</i>	Angry Earth (Geog)	
CLASS BOOK	Bill's New Frock -	Children to make	Children to make	Maz Evans — Who let	Children to make	Children to make
	Anne Fine	choice	choice	the Maya out?	choice	choice
	The Last Bear -					
MATHS	Place value: 4-digit	Measure: area	Multiplication and	Fractions	Decimals (2)	Geometry: angles and
	numbers	Multiplication and	Division (2)	Decimals (1)	Money	2D shapes
	Addition and	Division (1)	Length and Perimeter		Time	Statistics
	Subtraction					Geometry: position
						and direction
SCIENCE	Living Things and	Animals including	States of Matter	Electricity	Sound	Working Scientifically
	Their Habitats	Humans (the digestive				3 3
		system)				
RE	Branch 1 Creation and	Branch 2 Prophecy	Branch 3 Galilee to	Branch 4 Desert to	Branch 5 Ends of the	Branch 6 Dialogue
	Covenant.	and Promise.	Jerusalem.	Garden.	Earth.	and Encounter.
RSHE/PSHE	Module 1: Created and loved by God		Module 2: Created to love others		Module 3: Created to live in the community	
	Unit 1: Religious Understanding		Unit 1: Religious Understanding		Unit 1: Religious Understanding	
	Unit 2: Me, my body, my health		Unit 2: Personal Relationships		Unit 2: Living in the Wider World	
	Unit 3: Emotional well-being		KAPOW: Health and Well-being		KAPOW: Citizenship	
	Unit 4: Lifecycles		Looking after our teeth		What are Human Rights?	
	KAPOW: Economic well-being		Celebrating mistakes		Caring for the Environment	
	Spending choices		Mental health		Community	
	Keeping track of money Looking after money		Module 2: Created to love others Unit 3: Keeping Safe		Contributing Diverse Communities	
	Influences on career choice	25			Local Councillors	

HISTORY		North American		Asian history — Early		European history (a
		history — Ancient		Islamic Civilisation		local study) — the
		Maya				Jurassic Coast
GEOGRAPHY	South America —		Rainforests — where		The Angry Earth —	
	where is Brazil?		are they and what		where and why do	
			makes them so vital?		earthquakes occur?	
ART	Drawing — Power		Painting – Light and		Sculpture — Mega	
	Prints		Dark		Materials	
DT		Structures — pavilions		Mechanical Systems —		Textiles — fastenings
		·		making a slingshot car		
COMPUTING	Computing systems	Programming 1:	Online safety: Year 4	Creating media:	Programming 2:	Data handling:
	and networks:	Further coding with		Website design	Computational	Investigating weather
	Collaborative learning	Scratch		·	thinking	
MUSIC	Mamma Mia		Glockenspiel Stage 2		Reflect, Rewind and	
					Replay	
MFL - FRENCH		Phonics (Intermediate)		Je me présente	<u> </u>	En classe
				(Intermediate)		(Intermediate)
PE	Tag Rugby	Volleyball	Dodgeball	Hockey	Rounders	Tennis
	Football	Netball	Gymnastics	Basketball	Cricket	Athletics