### Understanding English, communication and languages:

Narrative—Journey

Non-Chronological—A Brazil fact file

Oracy– Picture News

## Scientific and technological understanding

### Living Things and their Habitats

We will:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

## <u>RE:</u>

 Creation and Covenant—God's promise to Abraham

#### Understanding the arts:

Art: Drawing – Power Prints

#### Texts

Journey—Aaron Becker

Various non-fiction texts about S America and Brazil

Class Read: Bill's New Frock (Anne Fine)

# Autumn 1

Maple Class

<u>Music</u>

Mamma Mia

#### Computing

Computing systems and networks: Collaborative learning

#### Mathematical understanding

Place Value within 4 digit numbers

Addition and Subtraction

Measure—Area

Historical, Geographical and social understanding

South America – where is Brazil?

<u>Understanding physical development, health and</u> <u>wellbeing</u>:

PE: Tag Rugby (Tues), Football (Thurs)

PSHE/RSHE: our topic this term are:

Unit 1: Religious Understanding

Unit 2: Me, my body, my health

Unit 3: Emotional well-being

Unit 4: Lifecycles

KAPOW: Economic well-being

Spending choices

Keeping track of money

Looking after money