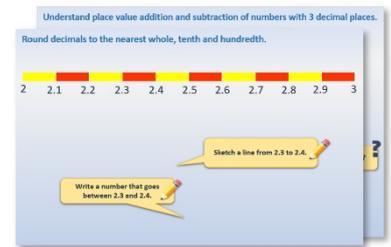


# Year 3: Week 4, Day 4

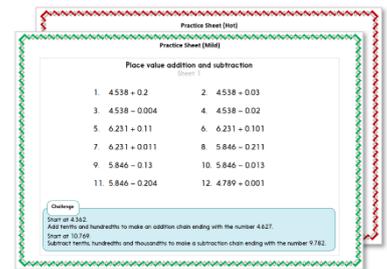
## Telling the time (2)

Each day covers one maths topic. It should take you about 1 hour or just a little more.

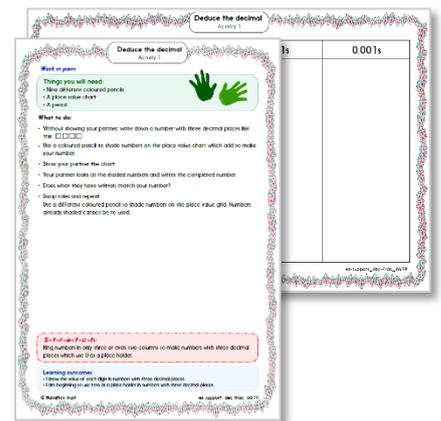
1. Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.



2. Tackle the questions on the **Practice Sheet**. There might be a choice of either **Mild** (easier) or **Hot** (harder)! Check the answers.



3. Finding it tricky? That's OK... have a go with a grown-up at **A Bit Stuck?**



4. I Think you've cracked it? Whizzed through the Practice Sheets? Have a go at the **Investigation**...

## Learning Reminders

Telling time to the hour on analogue and digital clocks.

Can you remember the pairs of multiples of 5 which make 60?

30 and...

...30.

25 and...

...35.

20 and...

...40.

15 and...

...45.

10 and...

...50.

5 and...

...55.

Why is it important to know these when telling the time?

# Learning Reminders



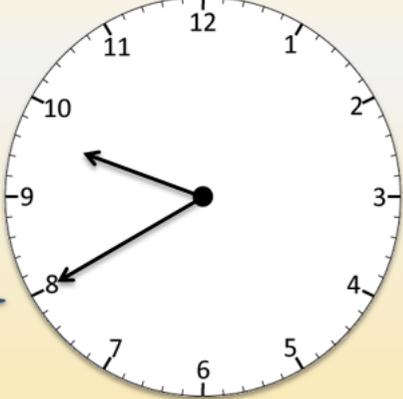
If we count around from  $\frac{1}{2}$  past 9 we can spot the pairs of multiples.

The image shows an analog clock with the hour hand pointing to 9 and the minute hand pointing to 6. A blue speech bubble contains the text: "If we count around from  $\frac{1}{2}$  past 9 we can spot the pairs of multiples."



25 to 10 or 9:35.

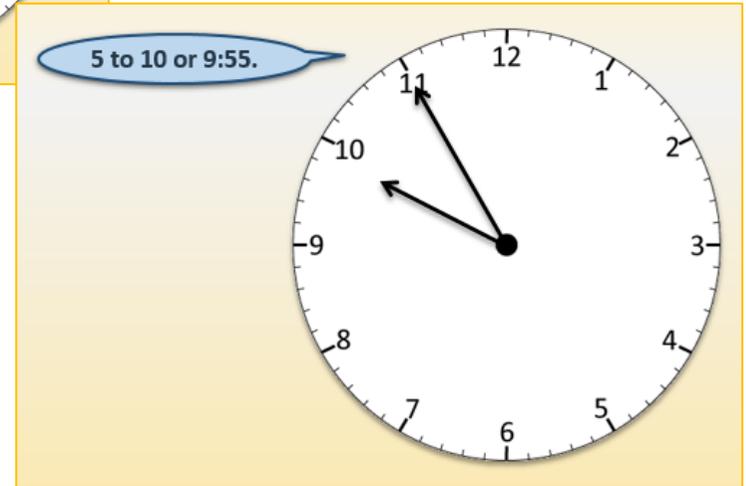
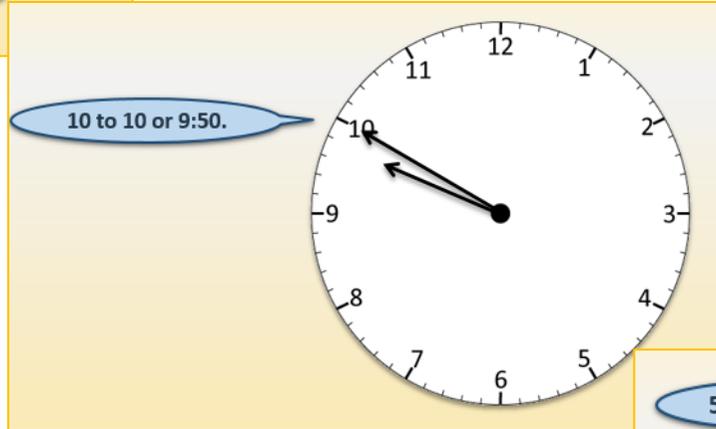
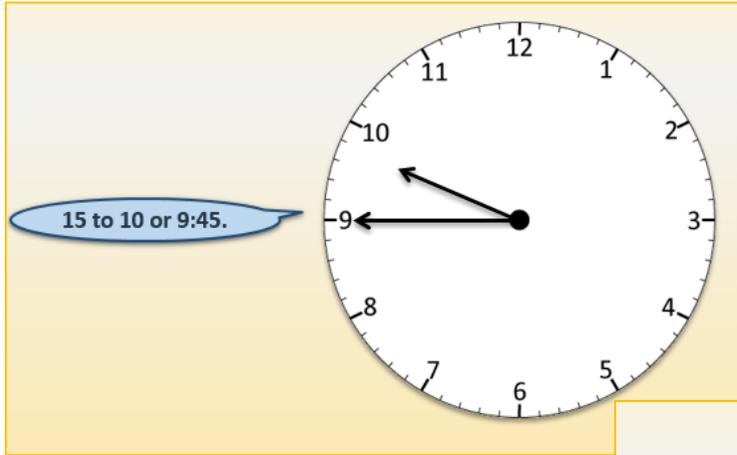
The image shows an analog clock with the hour hand pointing to 9 and the minute hand pointing to 7. A blue speech bubble contains the text: "25 to 10 or 9:35."



20 to 10 or 9:40.

The image shows an analog clock with the hour hand pointing to 9 and the minute hand pointing to 8. A blue speech bubble contains the text: "20 to 10 or 9:40."

# Learning Reminders



## Learning Reminders

Telling time to the hour on analogue and digital clocks.

How many minutes  
to 10 is it?

17

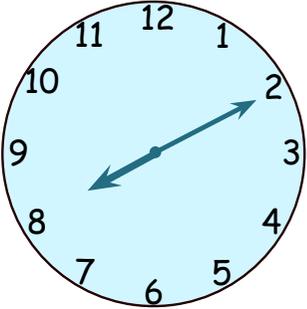
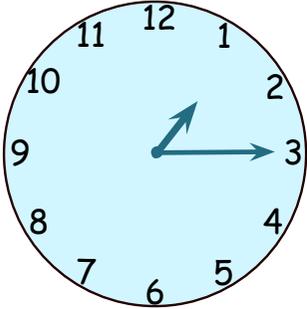
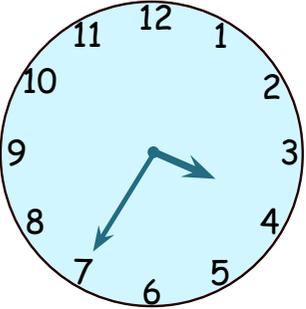
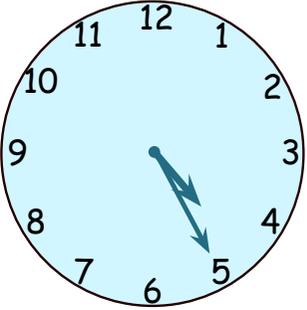
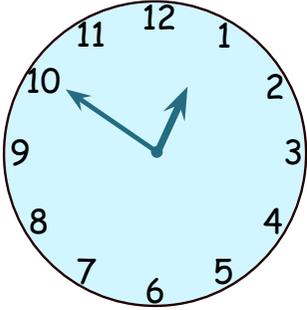
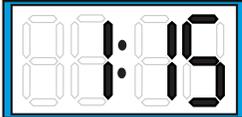
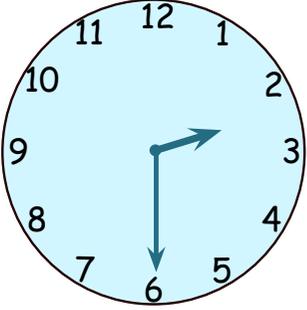
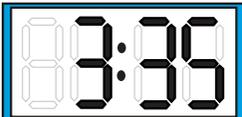
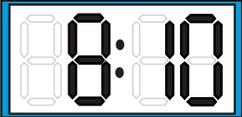
We can write that  
digitally as 9:43,  
what do you notice  
about 43 and 17?



Choose a clock, cut it out, read the time and find the matching digital time.  
Cut this out and stick the two clocks side by side.  
Repeat until you have used all the clocks.

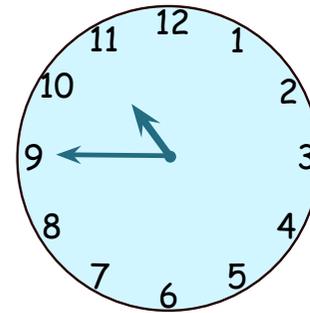
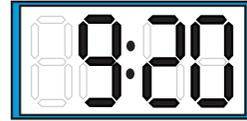
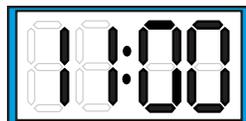
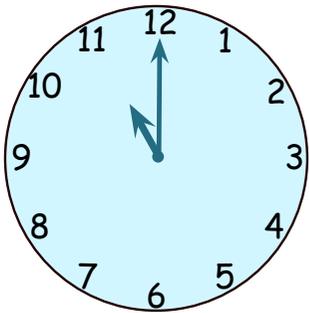
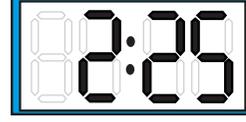
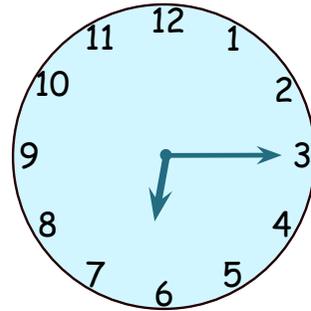
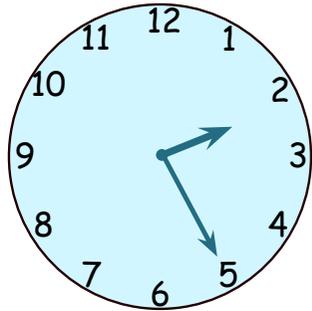
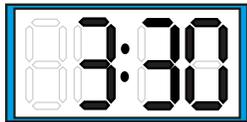
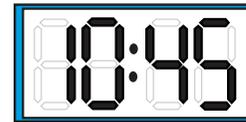
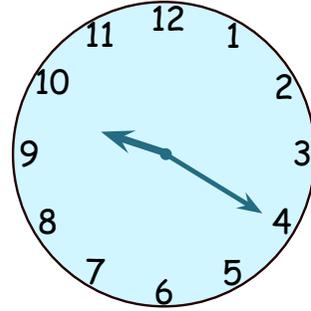
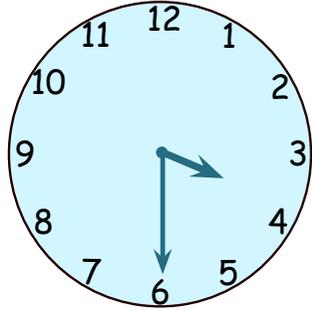
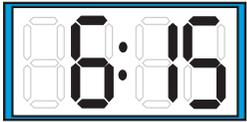
## Practice Sheet Mild

### Time practice

# Practice Sheet Mild

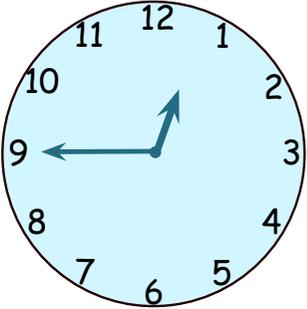
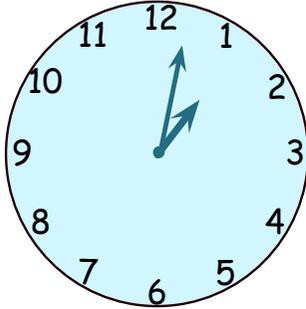
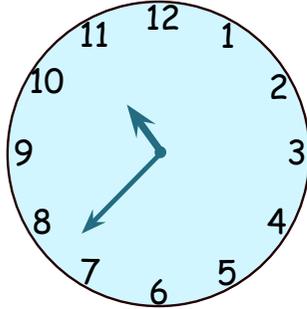
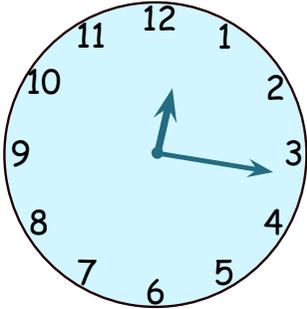
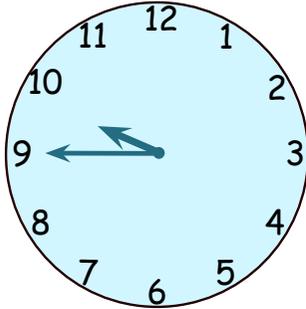
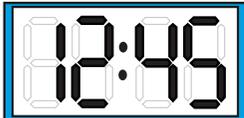
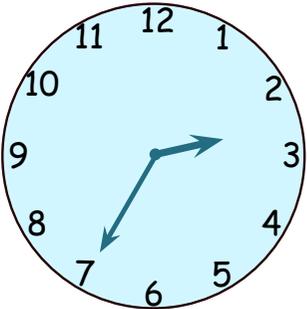
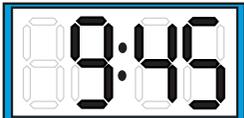
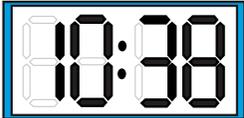
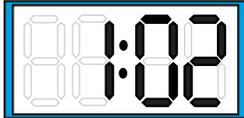
## Time practice



Choose a clock, cut it out, read the time and find the matching digital time.  
Cut this out and stick the two clocks side by side.  
Repeat until you have used all the clocks.

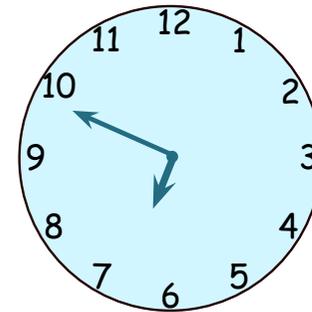
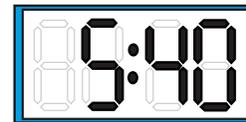
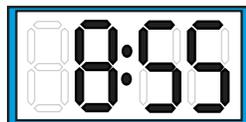
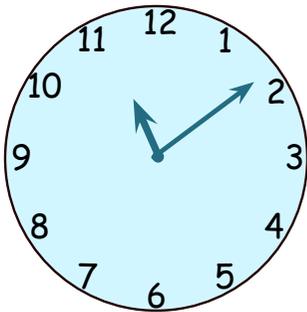
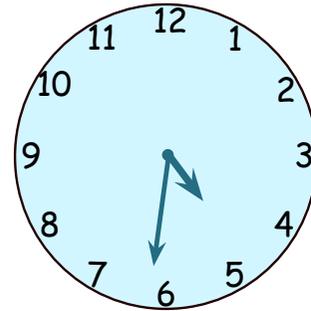
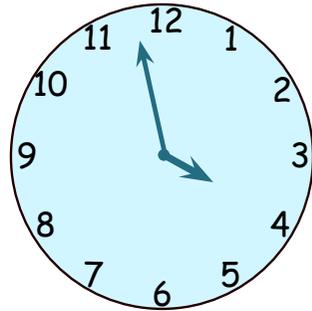
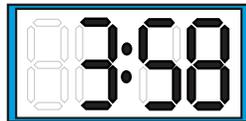
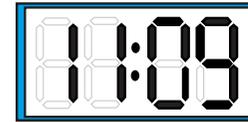
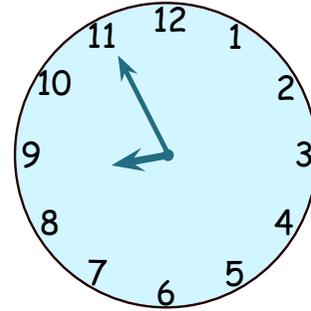
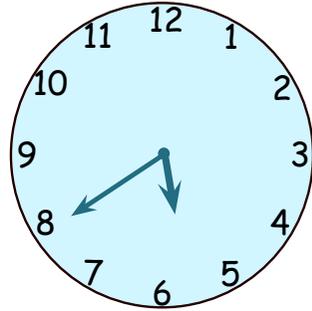
## Practice Sheet Hot

### Time practice

# Practice Sheet Hot

## Time practice



# Practice Sheet Answers

## Time practice (Mild)


## Time practice (Hot)


## A Bit Stuck? Match the times

*Work in pairs*

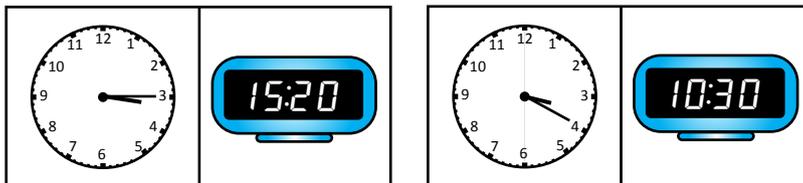
### Things you will need:

- A set of dominoes



### What to do:

- Work in pairs to make a loop out of the time dominoes.
- Touching ends must have matching times, one analogue and the other digital.



- Can you use all the dominoes in your loop?

### *S-t-r-e-t-c-h:*

Find pairs of dominoes such that the time on one side is 5 minutes before or later than the time on the other side.  
How many are there?

### Learning outcomes:

- I can tell the time to 5 minutes on analogue and digital clocks.
- I am beginning to say the time 5 minutes before or after o'clock,  $\frac{1}{4}$  past,  $\frac{1}{2}$  past and  $\frac{1}{4}$  to times.

# A Bit Stuck?

## Match the times

