Week 14, Day 3 **Solving division problems**

Each day covers one maths topic. It should take you about 1 hour or just a little more.

Start by reading through the Learning Reminders. 1. They come from our *PowerPoint* slides.

2. Tackle the questions on the **Practice Sheet**. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

Finding it tricky? That's OK... have a go with a 3. grown-up at A Bit Stuck?

Have I mastered the topic? A few questions to 4. Check your understanding. Fold the page to hide the answers!



3. 4.538 - 0.004

6.231 + 0.11

6.231 + 0.011

5.846 - 0.13



4538 - 0.02

6.231 + 0.10

5.846 - 0.211

10. 5.846 - 0.013



Identify the value of the '4' in the following numbers:
(a) 3.407
(b) 4.821
(c) 0.043
(d) 5.104
(e) 48,739
How many times must Dan multiply 0.048 by 10 to get 48,000?
What number is one hundred times smaller than 0.4?

Learning Reminders



Learning Reminders



Practice Sheet Mild Division with remainders

- 1. Katya reads 5 pages a day. There are 93 pages in her book. How many days will it take her to read her book?
- 2. Bill the baker has made 71 buns. How many packs of 4 buns can he fill?
- 3. 43 ÷ 3
- 4. 51 ÷ 4
- 5. 83 ÷ 5
- 6. 74 ÷ 6
- 7. 56 ÷ 3
- 8. 75 ÷ 4
- 9. 93 ÷ 6
- 10. 112 ÷ 5

Challenge

Create a word problem for any one of the other questions.

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1.	Class 6 need 87 exercise books. They come in packs of 6. How many packs do they need?
2.	Bob the baker has made 95 buns. How many packs of 4 buns can he fill?
3.	74 ÷ 3
4 .	98 ÷ 6
5.	93 ÷ 4
6.	103 ÷ 8
7.	117 ÷ 4
8.	131 ÷ 6
9.	178 ÷ 5
10.	182 ÷ 8
Crec prob othe	allenge Ite two word problems for any one of the other questions – one Ilem that requires the answer to be rounded down, and the r to be rounded up.

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Practice Sheets Answers

Division with remainders (mild)

- 1. 74 ÷ 6 Katya reads 5 pages a day. There are 93 6. pages in her book. How many days will it $10 + 2 = 12 r^2$ take her to read her book? 6) 74 $93 \div 5 = 18 r3$ - 60 It will take Katya 19 days to read her book. 14 On the 19th day she will have 3 pages to - <u>12</u> read. 2 7. 56 ÷ 3 2. Bill the baker has made 71 buns. How many packs of 4 buns can he fill? 3) 56 $71 \div 4 = 17 r3$ - 30 Bill can fill 17 packs and he will have 3 buns 26 spare. - <u>24</u> 2 3. 43 ÷ 3 8. 75 ÷ 4 10 + 4 = 14 r13) 43 4) 75 - 30 - 40 13 35 - 12 - 32 1 3 4. 51 ÷ 4 9 93 ÷ 6 10 + 2 = 12 r34) 51 6) 93 - 40 - 60 11 33 - 8 - 30 3 3 5. 83 ÷ 5 10. 112 ÷ 5 10 + 6 = 16 r35) 83
 - $10 + 8 = 18 r^2$ 10 + 8 = 18 r3 $10 + 5 = 15 r^3$ 20 + 2 = 22 r2 5) 112 - 100 12

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- 50

- <u>30</u> 3

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Practice Sheets Answers

Division with remainders (hot)

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1.	Class 6 needs 87 exercise books. They come in packs of 6. How many packs do they need?	7.	$117 \div 4$ 20 + 9 = 29 r1
	$87 \div 6 = 14 r3$ Class 6 need 15 packs of exercise books.		$4) \frac{117}{-\frac{80}{37}}$
2.	Bob the baker has made 95 buns. How many packs of 4 buns can he fill?		$-\frac{36}{1}$
	$95 \div 4 = 23$ r3 Bob can fill 23 packs and he will have 3 buns spare.	8.	131 ÷ 6 20 + 1 = 21 r5 6) 131
3.	$74 \div 3$ 20 + 4 - 24 r ²		- <u>120</u> 11
	3) 74		- <u>6</u> 5
	14	9.	178 ÷ 5 30 + 5 = <mark>35 r3</mark>
	$-\frac{12}{2}$		5) 178 - 150
4.	98 ÷ 6 _10 + 5 + 1 = 16 r2		28 - 25
	6) 98 - <u>60</u>	10	3
	38 - 30	IU.	$182 \div 8$ 20 + 2 = 22 r6
	8 6		8) 182 - <u>160</u>
F	$\overline{2}$		22 - <u>16</u>
Э.	$\frac{20+3}{10} = \frac{23 \text{ r}}{100000000000000000000000000000000000$		6
	$\frac{4}{93}$ - $\frac{80}{122}$		
	13 - <u>12</u>		
6.	l 103 ÷ 8		
	$\frac{10+2}{103} = \frac{12}{7}$		
	- <u>80</u> 23		
	- <u>16</u> 7		
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A Bit Stuck? Remainders rule

Work in pairs

Things you will need:

- A pencil
- 0 to 100 beaded lines (optional)

What to do:

- Choose divisions to calculate. Correct divisions score 1 point, but if there is a remainder, you score the remainder as a bonus! So, if there is a remainder of 3, you score an extra 3 points.
- Remember to draw a big jump of 10x the number you are dividing by. Then look to see how much is left.



S-t-r-e-t-c-h:

Write two other divisions by 5 which will leave remainders.

Learning outcomes:

• I can use chunking on a beaded line to divide numbers just beyond the times tables (with remainders).

• I am beginning to draft my own number line jottings when using chunking (with remainders).

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0	10	20	30	40	50	60		80	90	100
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0	10	20	30	40	50	60	70	80	90	100
0	10	20	30	40	50	60	70	80	90	100
0	10	20	30	40	50	60	70	80	90	100
0	10	20	30	40	50	60	7 0	80	90	100
0	10	20	30	40	50	60	7 0	80	90	100

Check your understanding Questions

Write the missing number in each calculation.

26 ÷ \square = 3 remainder 5 55 ÷ \square = 18 remainder 1

Fill in the missing numbers on these number lines:



Charlie has 95 £1 coins. She makes six equal piles of coins as high as she can. Does she have any left over? If so, how many?

Taking a taxi home from the cinema, 5 friends equally shared the cost of £12. How much did each passenger pay?

True or False?

- An odd number divided by an odd number always gives a whole number odd answer.

- An even number divided by an odd number always leaves a remainder.

Check your understanding Answers

Write the missing number in each calculation.

 $26 \div 7 = 3$ remainder 5

 $55 \div 3 = 18$ remainder 1

Fill in the missing numbers on these number lines:



Charlie has 95 £1 coins. She makes six equal piles of coins as high as she can. Does she have any left over? If so, how many? 15 piles with 5 left over.

Taking a taxi home from the cinema, 5 friends equally shared the cost of £12. How much did each passenger pay? £2.40. NB 2r2 is the numerical answer to $12 \div 5$ but does not answer the problem.

True or False?

- An odd number divided by an odd number always gives a whole number odd answer. False. This *is* true if applied to tables facts (and extensions of them), e.g. $21 \div 7 = 3$, $51 \div 3 = 17$, but not to all such divisions, e.g. $21 \div 5 = 4r1$, $29 \div 3 = 9r2$.

- An even number divided by an odd number always leaves a remainder. False, e.g. $6 \div 3 = 2$, $20 \div 5 = 4$.