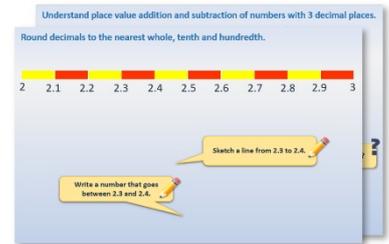


## Week 6, Day 2

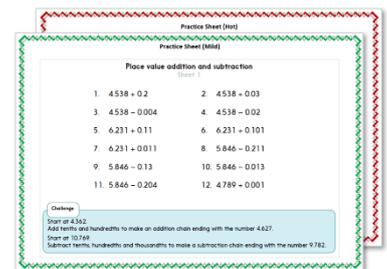
### Use mental strategies to divide by 5, 20, 6, 4 and 8.

Each day covers one maths topic. It should take you about 1 hour or just a little more.

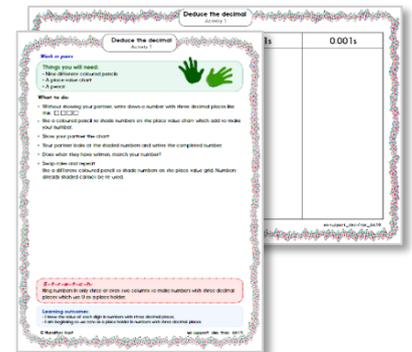
1. Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.



2. Tackle the questions on the **Practice Sheet**. There might be a choice of either **Mild** (easier) or **Hot** (harder)! Check the answers.

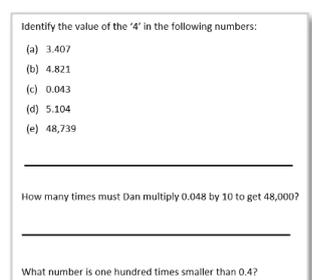


3. Finding it tricky? That's OK... have a go with a grown-up at **A Bit Stuck?**



4. Think you've cracked it? Whizzed through the Practice Sheets? Have a go at the **Investigation...**

5. Have I mastered the topic? A few questions to **Check your understanding**. Fold the page to hide the answers!



## Learning Reminders

Use mental strategies to divide by 5, 20, 6, 4 and 8.

$$240 \div 10 = 24$$

$$240 \div 5 = 48$$

We can divide numbers by 5 by **dividing by 10, and then doubling.**

We can double the answer to  $240 \div 10$  to find  $240 \div 5$ .  
If a number is split into smaller groups, there will be more groups, so dividing by a smaller number gives a bigger answer.

$$240 \div 20 = 12$$

We can divide numbers by 20 by **dividing by 10, and then halving.**

We can halve the answer to  $240 \div 10$  to find  $240 \div 20$ .  
If a number is split into bigger groups, there will be fewer groups, so dividing by a bigger number gives a smaller answer.

## Learning Reminders

Use mental strategies to divide by 5, 20, 6, 4 and 8.

$27 \div 3 = 9$  so  $270 \div 3 = 90$ .

$270 \div 6 =$

We can use  $270 \div 3 = 90$  to work out the answer to  $270 \div 6$ .

We need to **halve** the answer to  $270 \div 3$ .  
 $270 \div 3 = 90$ .  
 $270 \div 6 = 45$ .

To find  $280 \div 4$ .  
*Halve twice.*



$280 \div 8 =$

We can use  $280 \div 4 = 70$  to work out the answer to  $280 \div 8$ .

We need to **halve** the answer to  $280 \div 4$ .  
 $280 \div 4 = 70$ .  
 $280 \div 8 = 35$ .

**Practice Sheet Mild**  
**Mental strategies for division**

- |     |               |               |              |
|-----|---------------|---------------|--------------|
| 1.  | $360 \div 10$ | $360 \div 20$ | $360 \div 5$ |
| 2.  | $180 \div 10$ | $180 \div 20$ | $180 \div 5$ |
| 3.  | $420 \div 10$ | $420 \div 20$ | $420 \div 5$ |
| 4.  | $540 \div 10$ | $540 \div 20$ | $540 \div 5$ |
| 5.  | $150 \div 3$  | $150 \div 6$  |              |
| 6.  | $210 \div 3$  | $210 \div 6$  |              |
| 7.  | $450 \div 3$  | $450 \div 6$  |              |
| 8.  | $200 \div 2$  | $200 \div 4$  | $200 \div 8$ |
| 9.  | $288 \div 2$  | $288 \div 4$  | $288 \div 8$ |
| 10. | $216 \div 2$  | $216 \div 4$  | $216 \div 8$ |

## Practice Sheet Hot

### Mental strategies for division

- |     |               |               |              |
|-----|---------------|---------------|--------------|
| 1.  | $780 \div 10$ | $780 \div 20$ | $780 \div 5$ |
| 2.  | $430 \div 10$ | $430 \div 20$ | $430 \div 5$ |
| 3.  | $370 \div 10$ | $370 \div 20$ | $370 \div 5$ |
| 4.  | $270 \div 3$  | $270 \div 6$  |              |
| 5.  | $312 \div 3$  | $312 \div 6$  |              |
| 6.  | $123 \div 3$  | $123 \div 6$  |              |
| 7.  | $336 \div 2$  | $336 \div 4$  | $336 \div 8$ |
| 8.  | $656 \div 2$  | $656 \div 4$  | $656 \div 8$ |
| 9.  | $172 \div 2$  | $172 \div 4$  | $172 \div 8$ |
| 10. | $260 \div 2$  | $260 \div 4$  | $260 \div 8$ |

#### Challenge

Which of these three statements is true? Estimate first then use mental strategies to check.

A.  $240 \div 6 < 480 \div 12$

B.  $240 \div 6 > 120 \div 3$

C.  $240 \div 6 < 360 \div 2$

## Practice Sheets Answers

### Mental strategies for division (mild)

- |     |                    |                    |                    |
|-----|--------------------|--------------------|--------------------|
| 1.  | $360 \div 10 = 36$ | $360 \div 20 = 18$ | $360 \div 5 = 72$  |
| 2.  | $180 \div 10 = 18$ | $180 \div 20 = 9$  | $180 \div 5 = 36$  |
| 3.  | $420 \div 10 = 42$ | $420 \div 20 = 21$ | $420 \div 5 = 84$  |
| 4.  | $540 \div 10 = 54$ | $540 \div 20 = 27$ | $540 \div 5 = 108$ |
| 5.  | $150 \div 3 = 50$  | $150 \div 6 = 25$  |                    |
| 6.  | $210 \div 3 = 70$  | $210 \div 6 = 35$  |                    |
| 7.  | $450 \div 3 = 150$ | $450 \div 6 = 75$  |                    |
| 8.  | $200 \div 2 = 100$ | $200 \div 4 = 50$  | $200 \div 8 = 25$  |
| 9.  | $288 \div 2 = 144$ | $288 \div 4 = 72$  | $288 \div 8 = 36$  |
| 10. | $216 \div 2 = 108$ | $216 \div 4 = 54$  | $216 \div 8 = 27$  |

### Mental strategies for division (hot)

- |     |                    |                      |                     |
|-----|--------------------|----------------------|---------------------|
| 1.  | $780 \div 10 = 78$ | $780 \div 20 = 39$   | $780 \div 5 = 156$  |
| 2.  | $430 \div 10 = 43$ | $430 \div 20 = 21.5$ | $430 \div 5 = 86$   |
| 3.  | $370 \div 10 = 37$ | $370 \div 20 = 18.5$ | $370 \div 5 = 74$   |
| 4.  | $270 \div 3 = 90$  | $270 \div 6 = 45$    |                     |
| 5.  | $312 \div 3 = 104$ | $312 \div 6 = 52$    |                     |
| 6.  | $123 \div 3 = 41$  | $123 \div 6 = 20.5$  |                     |
| 7.  | $336 \div 2 = 168$ | $336 \div 4 = 84$    | $336 \div 8 = 42$   |
| 8.  | $656 \div 2 = 328$ | $656 \div 4 = 164$   | $656 \div 8 = 82$   |
| 9.  | $172 \div 2 = 86$  | $172 \div 4 = 43$    | $172 \div 8 = 21.5$ |
| 10. | $260 \div 2 = 130$ | $260 \div 4 = 65$    | $260 \div 8 = 32.5$ |

#### Challenge

A is false as  $240 \div 6 = 40$  and  $480 \div 12 = 40$ . B is false as  $240 \div 6 = 40$  and  $120 \div 3 = 40$ .  
C is true.  $240 \div 6 = 40$  and  $360 \div 2 = 180$

## A Bit Stuck?

### Multiplying 10s and 100s by 1-digit numbers

#### Section 1

$6 \times 2 = \boxed{\phantom{00}}$

$3 \times 5 = \boxed{\phantom{00}}$

$4 \times 9 = \boxed{\phantom{00}}$

$2 \times 2 = \boxed{\phantom{00}}$

$9 \times 3 = \boxed{\phantom{00}}$

$5 \times 4 = \boxed{\phantom{00}}$

$6 \times 20 = \boxed{\phantom{00}}$

$3 \times 50 = \boxed{\phantom{00}}$

$4 \times 90 = \boxed{\phantom{00}}$

$2 \times 200 = \boxed{\phantom{00}}$

$9 \times 300 = \boxed{\phantom{00}}$

$5 \times 400 = \boxed{\phantom{00}}$

$\boxed{\phantom{00}} \div 6 = 20$

$\boxed{\phantom{00}} \div 3 = 50$

$\boxed{\phantom{00}} \div 4 = 90$

$\boxed{\phantom{00}} \div 2 = 200$

$\boxed{\phantom{00}} \div 9 = 300$

$\boxed{\phantom{00}} \div 5 = 400$

#### Section 2

$4 \times 4 = \boxed{\phantom{00}}$

$3 \times \boxed{\phantom{00}} = 21$

$6 \times 8 = \boxed{\phantom{00}}$

$\boxed{\phantom{00}} \times 6 = 54$

$7 \times 9 = \boxed{\phantom{00}}$

$8 \times \boxed{\phantom{00}} = 24$

$4 \times 40 = \boxed{\phantom{00}}$

$3 \times \boxed{\phantom{00}} = 2100$

$6 \times 80 = \boxed{\phantom{00}}$

$\boxed{\phantom{00}} \times 600 = 5400$

$7 \times 900 = \boxed{\phantom{00}}$

$8 \times \boxed{\phantom{00}} = 240$

$\boxed{\phantom{00}} \div 4 = 40$

$2100 \div 3 = \boxed{\phantom{00}}$

$\boxed{\phantom{00}} \div 6 = 80$

$5400 \div \boxed{\phantom{00}} = 600$

$\boxed{\phantom{00}} \div 7 = 900$

$240 \div 8 = \boxed{\phantom{00}}$

## A Bit Stuck? Answers

### Multiplying 10s and 100s by 1-digit numbers

#### Section 1

$6 \times 2 = 12$

$3 \times 5 = 15$

$4 \times 9 = 36$

$2 \times 2 = 4$

$9 \times 3 = 27$

$5 \times 4 = 20$

$6 \times 20 = 120$

$3 \times 50 = 150$

$4 \times 90 = 360$

$2 \times 200 = 400$

$9 \times 300 = 2700$

$5 \times 400 = 2000$

$120 \div 6 = 20$

$150 \div 3 = 50$

$360 \div 4 = 90$

$400 \div 2 = 200$

$2700 \div 9 = 300$

$2000 \div 5 = 400$

#### Section 2

$4 \times 4 = 16$

$3 \times 7 = 21$

$6 \times 8 = 48$

$9 \times 6 = 54$

$7 \times 9 = 63$

$8 \times 3 = 24$

$4 \times 40 = 160$

$3 \times 700 = 2100$

$6 \times 80 = 480$

$9 \times 600 = 5400$

$7 \times 900 = 6300$

$8 \times 30 = 240$

$160 \div 4 = 40$

$2100 \div 3 = 700$

$480 \div 6 = 80$

$5400 \div 9 = 600$

$6300 \div 7 = 900$

$240 \div 8 = 30$

## Investigation

### Exploring mental methods for division

360

420

780

660

- Choose one of these numbers.
- Divide the number by...

5

20

6

4

8

- What strategies did you use? Write a sentence or two to explain for each.
- Repeat for each of the other numbers.
- Which did you find the easiest? Can you explain why? Write an even easier question to solve using the same strategies.
- Which did you find the hardest? Can you explain why? Write an even harder question to solve using the same strategies.

#### Challenge

- Make two 3-digit multiples of 10 in which the first two digits are reversed, e.g. Choose 3 and 6; the numbers would be 360 and 630.
- Try dividing each number by 5, 20, 6, 4 and 8, using mental strategies.
- Which number did you find easier to work with? Why?
- Repeat for another pair of 3-digit numbers

## Check your understanding Questions

If  $42 \times 10$  is 420, calculate  $42 \times 5$ ,  $42 \times 20$  and  $42 \times 19$ .

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Find double 31, then use the answer to find  $31 \times 4$  and  $31 \times 8$ .

---

If  $350 \div 5$  is 70, calculate  $350 \div 10$ ,  $350 \div 20$  and  $350 \div 70$ .  
So, what is  $350 \div 2.5$ ?

*Fold here to hide answers*

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## Check your understanding Answers

If  $42 \times 10$  is 420, calculate  $42 \times 5$ ,  $42 \times 20$  and  $42 \times 19$ .

Answers are 210, 840 and 798 respectively.

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Find double 31 then use the answer to find  $31 \times 4$  and  $31 \times 8$ .

Answers are 62, 124 and 248 respectively.

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If  $350 \div 5$  is 70, calculate  $350 \div 10$ ,  $350 \div 20$  and  $350 \div 70$ .

Answers are 35, 17.5 and 5 respectively.

So, what is  $350 \div 2.5$ ? 140.