

## What to do today

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

### 1. Reading time

Read and enjoy the story, [Animal Recipes](#).

- Which of the recipes would you most like to eat? Why is that your favourite?

### 2. Looking at verbs

Look again at the [Recipe Collection](#) from the text.

- Read each recipe.
- Highlight all the bossy, ordering verbs. (See [answers](#) at the end.)
- Say where bossy verbs are in instruction sentences – at the beginning, in the middle or at the end?

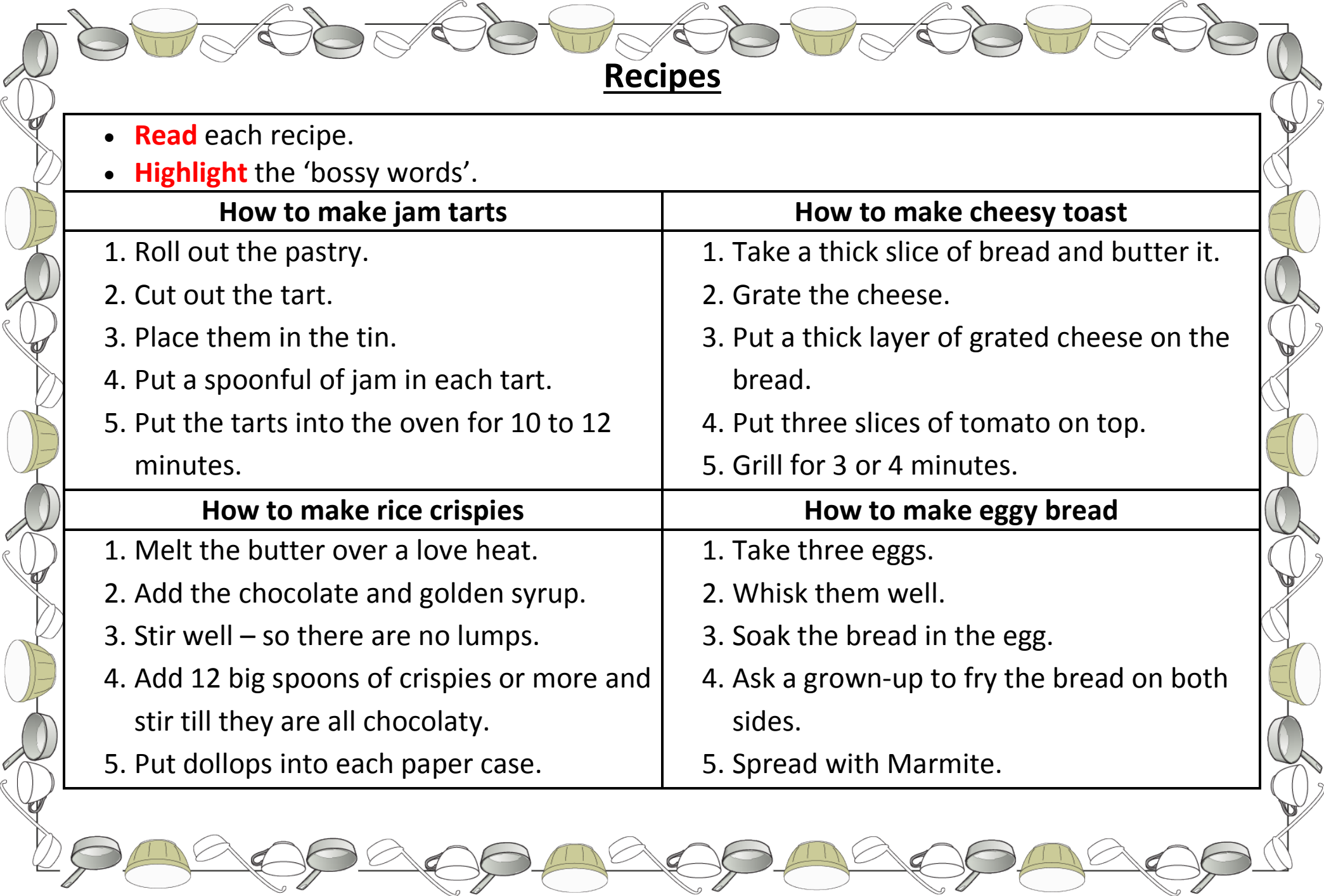
### 3. Writing about animals and their food choices

You are now going to select, draw and write about another animal that is not in [Animal Recipes](#).

- Read through the [Animals and their Recipes Instructions](#) sheet.
- Use your best handwriting and word spacing for your sentences.
- Remember to check through your writing carefully when you think you have finished.

### Now try this Fun-Time Extra

- On [My Food on...](#), keep a list of everything you eat on one whole day.
- At the end of the day, describe what the very nicest thing you had was, and why you liked it the best.



## Recipes

- **Read** each recipe.
- **Highlight** the 'bossy words'.

### **How to make jam tarts**

1. Roll out the pastry.
2. Cut out the tart.
3. Place them in the tin.
4. Put a spoonful of jam in each tart.
5. Put the tarts into the oven for 10 to 12 minutes.

### **How to make rice crispies**

1. Melt the butter over a low heat.
2. Add the chocolate and golden syrup.
3. Stir well – so there are no lumps.
4. Add 12 big spoons of crispies or more and stir till they are all chocolaty.
5. Put dollops into each paper case.

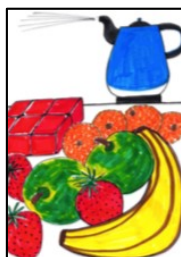
### **How to make cheesy toast**

1. Take a thick slice of bread and butter it.
2. Grate the cheese.
3. Put a thick layer of grated cheese on the bread.
4. Put three slices of tomato on top.
5. Grill for 3 or 4 minutes.

### **How to make egg bread**

1. Take three eggs.
2. Whisk them well.
3. Soak the bread in the egg.
4. Ask a grown-up to fry the bread on both sides.
5. Spread with Marmite.

## Animals and their Recipes



### You are going to:

Write sentences about what food and drink you think an animal of your own choice would like.

### What to do:

1. Choose a new animal that is not in *Animal Recipes*. Maybe choose one from *Animal Suggestions*.
2. Think about some meals, dishes or foods you think that animal might really enjoy. (You don't have to be realistic with the food!)  
*In the wild a lion might eat a deer or a gazelle but you could say he'd like to eat a roast dinner, ice cream and strawberries.*
3. Explain why you think your creature would like those foods.  
Use the word *because* to introduce your reasons.  
*I think a lion would love to eat a huge roast dinner with lots of roast potatoes and parsnips because they need a lot of energy for all their hunting and running around.*
4. Write your sentences on *My Animal*.
5. Add some drawings to your page showing your animal and its food.

### Challenge:

Do the same thing for a different animal and different foods.

## Animal Suggestions

*Use one of these animals if you can't think of one yourself.*



giraffe



pelican



lion



bat



zebra



flamingo

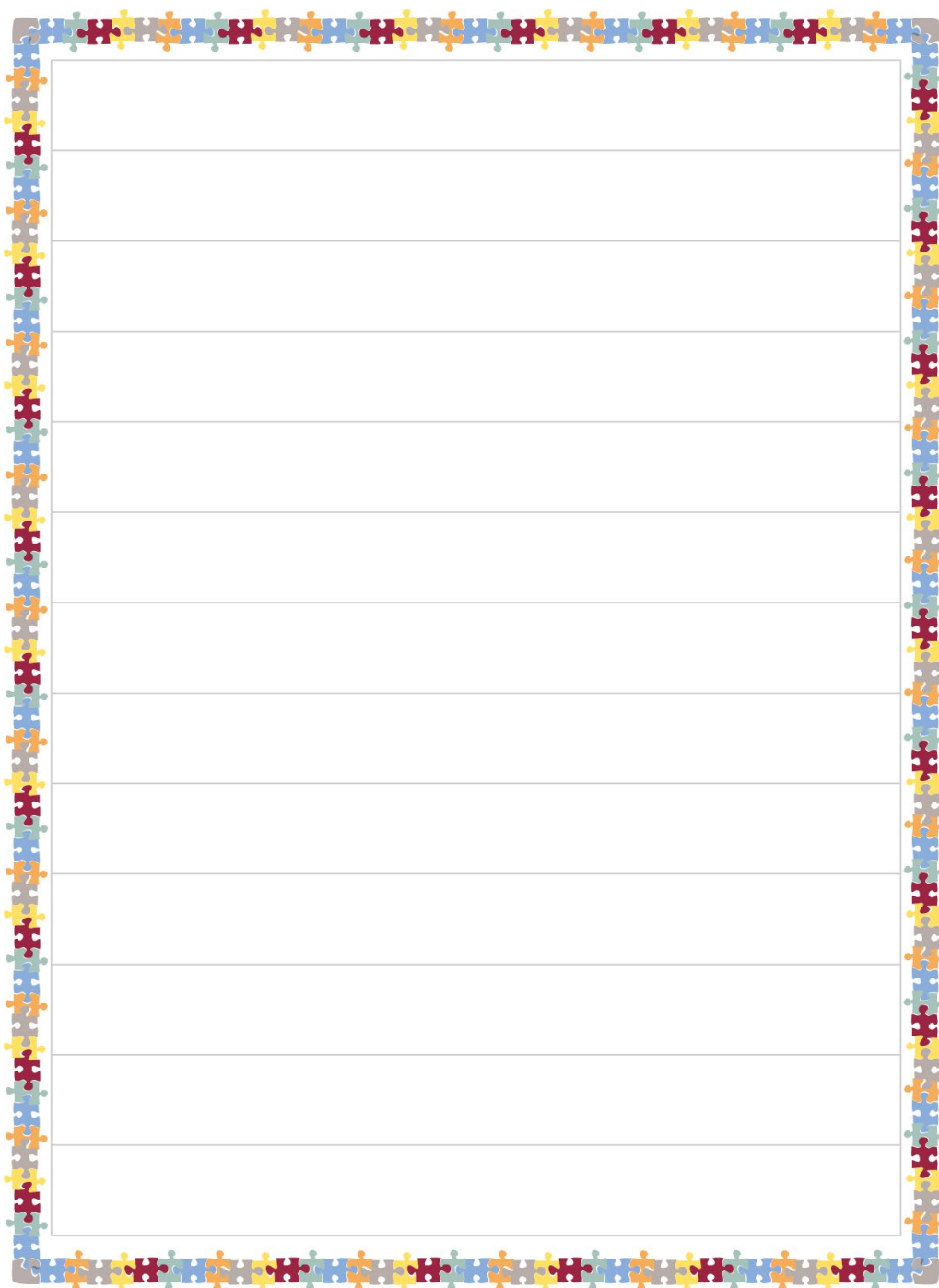


snake

## My Animal

A writing template for a story or description. It features a large rectangular area with 12 horizontal lines for writing. The entire template is framed by a decorative border made of interlocking puzzle pieces in various colors (red, yellow, blue, green, and grey). The puzzle pieces are arranged in a repeating pattern around the perimeter of the writing area.

**My Food on** \_\_\_\_\_



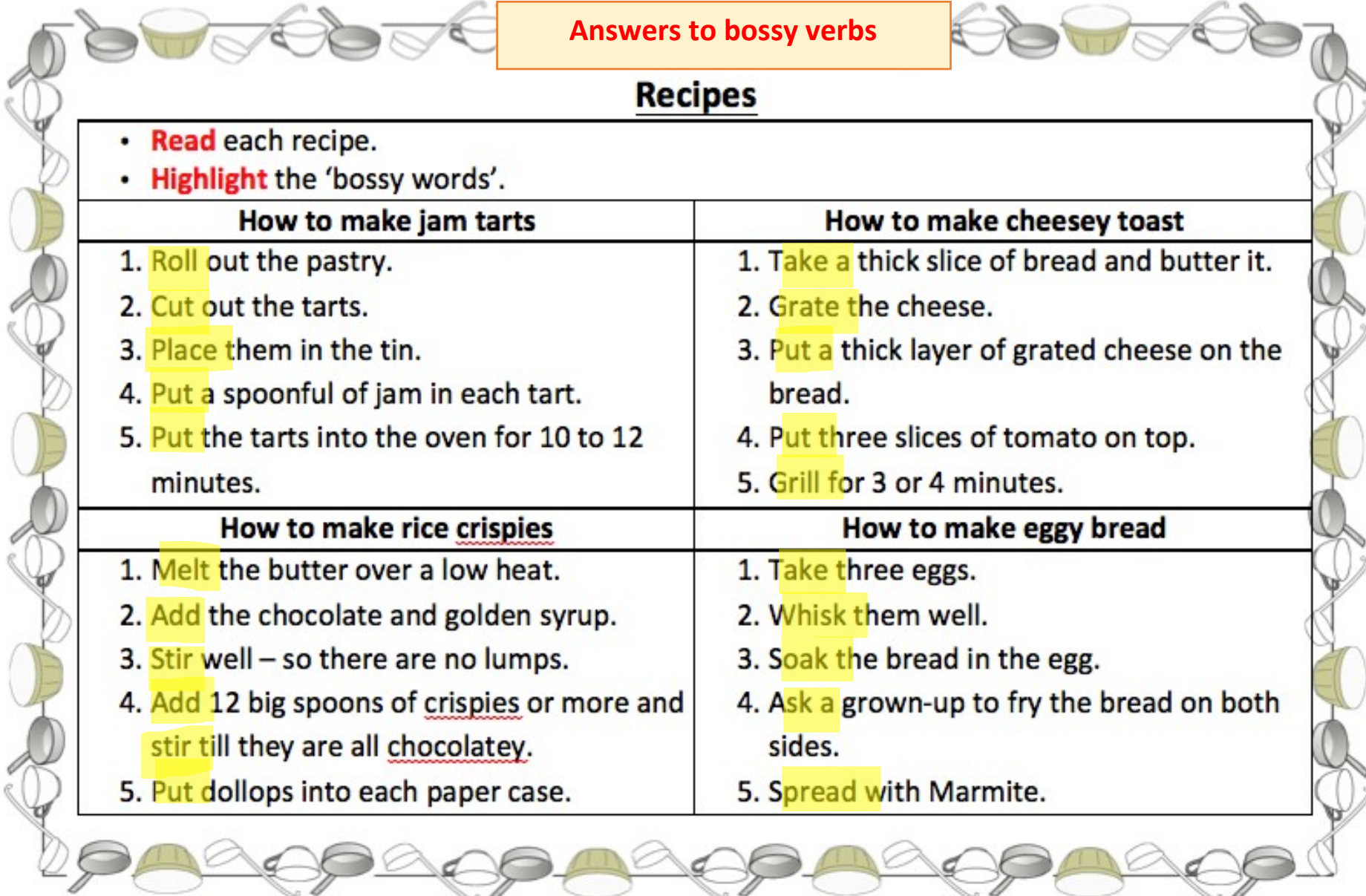
A large rectangular area with a decorative border of colorful puzzle pieces. Inside the border are ten horizontal lines for writing.

**The nicest thing I ate today was** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Answers to bossy verbs

### Recipes

- **Read** each recipe.
- **Highlight** the 'bossy words'.

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