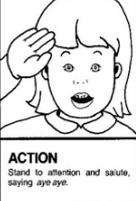


**Foundation Stage suggested activities for Week beginning 20.04.20**

All of the activities below are on Tapestry along with some video and pictures to help you further.

		<p><b>Phonics - Oaks</b></p> <p>Please use the flashcards we sent home at the beginning of term. They look like this -</p> <p style="text-align: center;"> <span style="border: 1px solid black; padding: 2px;">ai</span> <span style="border: 1px solid black; padding: 2px;">ee</span> <span style="border: 1px solid black; padding: 2px;">igh</span> <span style="border: 1px solid black; padding: 2px;">oa</span> </p>
<p>Activity 1</p>	<p>long a</p> 	<p>Show your child 'ai' – remind them of the action – Write some ai words and add sound buttons –</p> <p>Wait hail pain tail rain</p> <p>Ask them to read the following sentences. I will wait for a taxi. The cat has a long tail. I sang a song in the rain</p>
<p>Activity 2</p>	<p>long e and the 'or' sound</p> 	<p>Show your child 'ee' – remind them of the action – Adult to write these words onto small cards and put them into a bag. Feel weep feet meet deep ree leeb deet meep Ask your child to pull out a word, read it – is it a really word? Or is it an Alien word? Sort the cards into real words and Alien words.</p> <p>Ask your child to write the following sentence - I feel sad in the rain.</p>
<p>Activity 3</p>		<p>Show your child 'igh' – remind them of the action – Have a go at writing some igh words – high light tonight might tight Adult to write out the following questions and play the Yes/No game - get your child to use thumbs up and thumbs down to show whether the answer is yes or no.</p> <p><b>Is it light at night?                      Can a fox sail?                      Can a rat feel pain?</b> <b>Will it rain tonight?                      Will a chick cheep?</b></p>
<p>Activity 4</p>		<p>Show your child 'oa' – remind them of the action – Get your child to try writing oa in the air or in their book /on whiteboard.</p> <p>Read these words - goat foal, coat, boat watch Alphablocks – Series 3 toad <a href="https://www.youtube.com/watch?v=4PpcG5UMSn8">https://www.youtube.com/watch?v=4PpcG5UMSn8</a></p>
<p>Activity 5</p>		<p>Visit Phonics play - <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> You will want to click on phase 2 or 3. There are lots of games that you can select a particular set of letters - Oaks try this week's sounds Click on phase 3 and then on any of these - ai,ee,igh,oa The children love Obb and Bob!!</p>

		Phonics - Acorns
Activity 1		Listen to the Jolly Phonics song on Tapestry or at <a href="https://www.youtube.com/watch?v=1Qpn2839Kro">https://www.youtube.com/watch?v=1Qpn2839Kro</a>
Activity 2		Play <i>Georgie's gym</i> - This game is a bit like Simon Says except the instructions are given in sound talk e.g. sounds said separately in words. Whatever you have named your toy is fine for this game, so if he is called Fred it would be Fred's Gym etc. Using the toy say 'Georgie says stand u-p' and your child follows the instruction. This is great for bedtime! 'Georgie says go to b-e-d, brush your t-ee-th' etc. 'Georgie says Put your hands on your f-ee-t' 'Georgie says put your finger on your n- o-se' Think of your own instructions!!
Activity 3		Sing some Nursery Rhymes - you could use BBC Nursery rhymes to give you ideas.
Activity 4		Write each letter in your child's name on to pieces of paper (1 letter on each piece of paper) hide them around the house for them to find. They bring them back to you and tell you the sound the letter makes. This can be extended to all letters of the alphabet.
Activity 5		Eye spy - get a group of about 6 objects together - It can be anything - e.g a teddy, a pen, a book, an apple, a cup and a car etc. "I spy with my little eye a p.....e.....n." the child has to blend the sounds together in their head and then pick up the correct object. Once your child is confident they could sound talk the objects for you to pick up.

Easter Home Activity Challenge

**DAY One**

Play indoor hide and seek with a family member. How many hiding places does your home have?



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Easter Home Activity Challenge

**DAY Two**

Take your toys on a camping trip. Where will you set up camp, in the house or in your garden?



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Easter Home Activity Challenge

**DAY Three**

Use chalk to draw a rainbow on the floor in your garden.



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**DAY Four**

Organise your toys so that they are tidy and in size order on the shelf.



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Easter Home Activity Challenge

**DAY Five**

Draw a picture of your pet if you have one. If you don't, try drawing your favourite animal.



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Easter Home Activity Challenge

**DAY Six**

Read a story with a family member. Make up silly voices for the characters in the story.



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Easter Home Activity Challenge

**DAY Seven**

Make up your own dance for a song you like. Get family members to join in and help you.



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Easter Home Activity Challenge

**MY TURN**

Can you create a challenge for your family?



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Other areas of the curriculum - Oaks and Acorns		
	Area of learning	All the below are suggestions that cover the Specific areas of the Foundation Stage Curriculum. Please do not feel under any pressure to complete them all! It is always important to follow your child's own interests. (Next week it will be around the Prime areas of learning)
Activity 1	Managing feelings and behaviour.	Feeling faces - use any small bit of paper to draw simple faces on - happy, sad, cross, crying, worried. Look at them with your child; help them use feelings words to describe the different faces. Use them to help your child show how they are feeling at different times.
Activity 2	Making relationships	Send a song - If you have a mobile, record messages for family and friends. Why not sing them a song or send a photo of something you've drawn or a video! Ask them to send you one back.
Activity 3	Moving and handling - gross motor skills.  Listening and Attention	Copy me - take turns for one of you to be the 'mover' and the other to be the 'copier.' Whatever the mover does, the copier has to do too. Move your bodies in weird and wonderful ways!  Clapping - see if your child can copy a short series of claps. You make up a pattern of claps and they repeat it back to you. OR try clapping the beats of your name or your favourite food.
Activity 4	Speaking	Superpowers - you and your child choose a superpower to have for the afternoon. Will you be invisible? Can you fly? Super strength? Super tidy-upper? Then pretend to have that power for the rest of the day, using lots of talk to describe your superpower and what you can do.
Activity 5	Moving and handling	Finger gym - help your child to exercise with their fingers! Wiggle them, touch each finger to the thumb in turn, make their hands look like they are 'talking' stretch them out like a starfish, pretend to play a keyboard. And repeat! You could also have a go at the dough disco on Tapestry or at <a href="https://www.youtube.com/watch?v=zJQ2CaA7E50">https://www.youtube.com/watch?v=zJQ2CaA7E50</a>

### Reading Daily

Story Time - set aside some story time each day to share a book together (that isn't bedtime.) Don't worry if you are reading the same book again and again due to a limited supply. Children thrive on repetition; can they anticipate which words are coming next? Encourage them to talk about the beginning middle and end, what is happening in the pictures, or make up a new ending and see if they notice! Mixing up eBooks with real books can add variety, but try to find ways your child can turn a real page themselves.