<u>Understanding English, communication and languages</u>:

We will be looking at Firework poetry and working towards creating our own list poems.

We will also explore the story 'The Queen's Hat' by Steve Antony.

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<u>Scientific and technological understanding:</u> **Animals**

Children will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will learn which animals are carnivores, herbivores and omnivores

They will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

RE:

Belonging

Know and understand:

- About belonging to different groups Explore
- That Baptism is an invitation to belong to God's family - Reveal

Waiting

Know and understand:

- About the times that it is necessary to wait and the use of that time - Explore
- That Advent is a time of waiting to celebrate
 Jesus' coming at Christmas Reveal

Computing

We will develop our understanding of a range of tools used for digital painting. We will then use these tools to create our own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with us considering our preferences when painting with and without the use of digital devices

Home Sweet Home Rowan Class Autumn 2

<u>Understanding physical development, health</u> <u>and wellbeing</u>:

RSE: Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

P.E. every Tuesday and Thursday.

Mathematical understanding:

Addition within 10

This unit focuses on number bonds within 10 and number bonds to 10. Within this unit, children are introduced to formal addition for the first time through the idea of 'count all' and 'count on' strategies.

Subtraction within 10

This unit focuses on subtraction within 10. Children will be introduced to the key language of subtraction and a range of scenarios in which subtraction takes place. Within this unit, children are introduced to formal subtraction for the first time: they count how many are left, break apart a whole and find the difference. This unit builds on children's previous knowledge and makes explicit links between subtraction facts and previously learnt addition facts.

Geographical and social understanding:

In this unit the children will focus on aspects of local features, land use and environment. They will describe and observe using simple geographical vocabulary. Fieldwork opportunities include a walk around the local area recognizing and taking photos of the main features and landmarks in their locality.

Understanding the arts:

DT

We will be exploring structures and working towards creating a windmill.

Music

- Play tuned & untuned instruments musically.
- Compose simple performance pieces.