

Phonics- Reading and Spelling

Pack Three

This pack is a revision and learning pack, designed so that over a five day week, you can recap ten sounds with their different spellings. Some spellings may be new to you but it is important that you know them. Sound spotters have been included to support reading of the sound and word lists are provided to support spelling practise. There are ten sounds in a pack so please try to do two sounds each week day. Use your phonics families and your skills in sound talking to spell the words. Don't worry if you do not choose the right member of the family in your word- just make sure you are using the right sound. For example: If I were trying to write the word coughing and I wrote coffing, that would be ok... It is not the right spelling but it is phonetically correct and I have heard five sounds c- o- ff- i- n-g. We do not expect you to know how to spell every word- you wouldn't be learning if you already knew everything. What we would like is for you to play with different phonic spellings. Top tip: Patterns don't exist for all sounds but for some sounds (e.g. oi, oy) you might notice a pattern with where the sound is used in words.

Instructions:

Step One- Look at the family picture. How many can you remember? Either have a copy of the family in view or write down each spelling of the sound so you have it in front of you.

Step Two- If the sound has a sound-spotter sheet, see if you can spot the sound- remember it is not the spelling you are looking for, it is the sound e.g. if you were looking for the sound 'ee', you could notice 'ea' in the word beach but not in the word great.

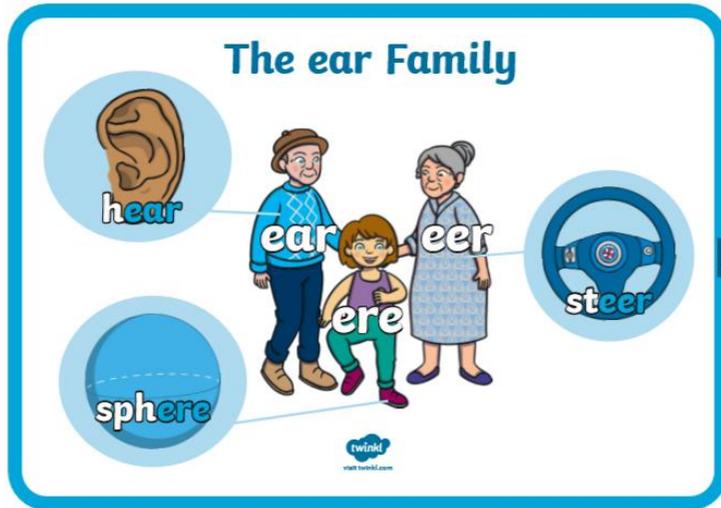
Step Three- you've seen lots of examples, so it's time to try spelling. Ask your grown up to read a word from the list. You should then sound talk the word

Step Four- write the sounds you hear

You get a point for hearing the right amount of different sounds and a bonus point if you've got the right spelling. How many points can you get?

Extension: Step Three- for words that don't look quite right try out different spellings (your grown up can help you find the right one)

ear eer ere ier



Word write

Fear tear dear neared hearing

Peer leer steer deer cheer

sphere here mere interfere

Featuring additional spelling(s) for sound:

Pier tier fierce

Phoneme spotter- Postcard from Windermere

/ear/

Dear Jane

We are having a great holiday here in Windermere. It is lovely here at this time of year. The lake is so blue and clear.

You will be pleased to hear that we have managed to steer clear of the severe weather that has been a problem in the town near here.

You should give us a cheer because we climbed right to the top of a mountain yesterday. There was a sheer drop where I have never felt such fear. We saw some deer and sheep being sheared as we climbed.

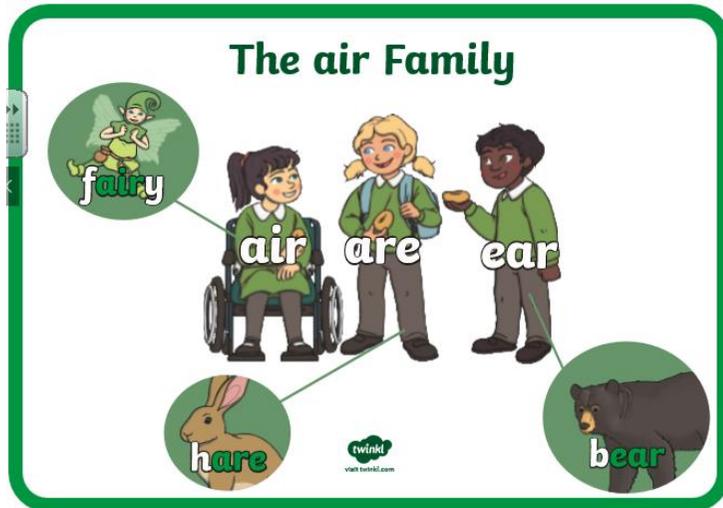
We were very tired and thirsty afterwards so we stopped off at a pub for a glass of beer.

How is the problem with your ear? I hope you are feeling better and that your hearing is alright again now.

Wish you were here.

Love from Tim.

air are ere ear



Word write

chair stairs hair paired

share care flare stared

bear pear tear wear

there where somewhere

u o o_e ou oo oe

Phoneme Spotter: A new hair cut

/air/

"My hair is such a mess," said Clair, as she stared in the mirror in despair.

"I can't bear it. People will stare. It looks hilarious. It's sticking up everywhere. I'm not sure I dare to try a new style but I mustn't be scared. I'll prepare for a change."

Clair wondered, "Where shall I go to get it cut? I'm aware there is a new hairdresser in town out towards the airport. I could go there."

So off went Clair to the new place in the square. It was called Hair Flair and she climbed the stairs with care and went in to have her hair done.

"Please take a chair there while you wait," said the hairdresser, "but do beware of the tear in the seat." Then the hair dresser said, "Please put this on. If you wear this gown it will stop the hair from getting on your clothes."

Soon Clair had a brand new hair style. She looked in the mirror and declared, "Wow! That can't be me. It's somebody else, I swear. Nowhere have I seen such hair. What style and flair. And now I'm going to show off my new look at the fair."

(Picture unavailable)

Word write

Fun unstuck tug thud summer sudden fluff
onion wonder other son come some above
young touch trouble double couple
flood blood does

"I hope I've packed enough," she thought. She added some crumpets and mustard at the front and then it was done.

She put on her gloves and coat and set off through the mud.

It was a tough journey and suddenly rain began to fall from above.

"Now I'm in trouble," said Mary, putting up her hood and covering up the basket with her gloves. "I hope there's not a flood!"

But there was nothing to worry about. The rain stopped and the honey, nuts, crumpets and onions stayed dry under the cover.

When Mary arrived at her cousin's bungalow there was a wonderful surprise. Her mother and brother were there too.

"I'm so glad you could come. This is such fun," said her cousin, running to greet her.

"What a wonderful basket of food," said her mother. "You must have spent so much money."

"It didn't cost much but it was packed with love," said Mary.

"Yuck! I hate these," said her brother, touching the crumpets.

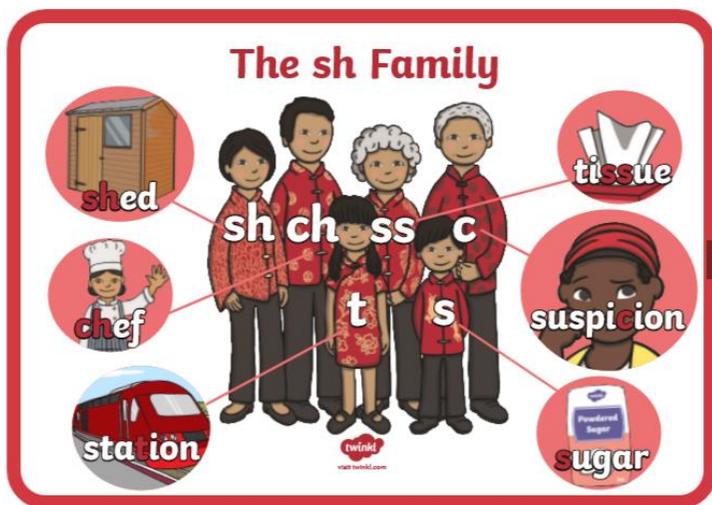
"Well I love them," said her cousin. "I can eat double."

Phoneme Spotter: Fun in the country

/u/

sh ch ss s ti ci

One Monday, last month, young Mary decided to visit her cousin who lived in the country. Humming happily to herself, she packed a gift basket with some honey, nuts, and onions.



Word Write

ship shut hush rushing wishes chef machine brochure

tissue session mission sugar sure

Hard words: negotiate potion special magician official

Hamish the shy magician

/sh/

Hamish the magician was shy. He was so shy that he sometimes wished he could vanish just like the rabbit in his show. He would shake and blush when he stood on the stage, with a pained expression on his face. "Being sociable is essential in this profession," sighed Hamish.

He felt such terrible tension and pressure when he was doing his show. He wished he didn't feel such emotion. It really was a very difficult position for a magician. So Hamish made a decision to take action. He would make a special magical potion to stop his shyness.

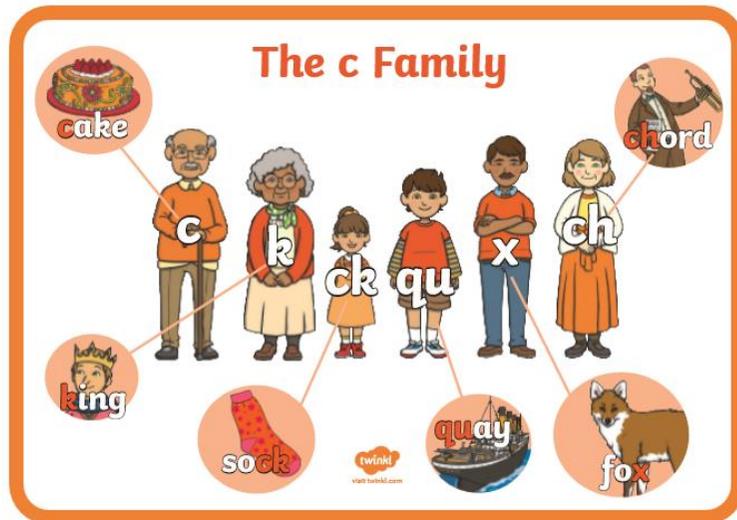
Back home at his mansion he added fish in a dish, some sugar, shoe polish and a dash of ink. Then he mashed it all up and made a magic wish before drinking his creation.

At first nothing happened. "I must be patient," he thought. And then it worked.

At his show that night he really made an impression. He performed with such passion that the audience shouted for more. It was a wonderful session. Hamish performed with the confidence of a politician.

Now Hamish is famous throughout the nation but he has a confession: he always has a swig of the special potion before his shows.

C k ck ch (please note x and qu are similar
but they are not the same!)



Word Write

act cat attic ark ask

kit kick trick flicked

Christmas school echo

Phoneme Spotter: Christmas Capers

/k/

It was nearly Christmas. Soon it would be the school holidays. Kevin was writing his Christmas list. This is what he had written so far:

- Harry Potter cloak
- Remote control car
- Stickers
- Spy kit
- Kite

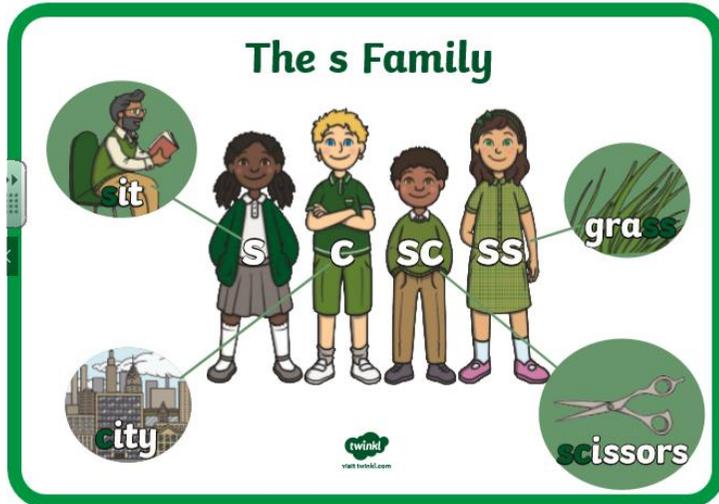
Suddenly Nicholas, his brother, came through the door.

"It's just my luck," he cried. "I left the cake on the cooker and before I could blink the cat knocked it onto the floor. Mum will go crazy. What do you think I should do?"

Kevin took the broken cake and put it in the bin. He worked with Nicholas to make another one. They broke eggs and whisked the mixture. They had to be quick as Mum was coming home soon and the clock was ticking.

It was a grand scheme and they were in luck. When Mum arrived home they had just finished.

s ss c sc se ce st



Word write

sand start stars checks yes house

city nice pencil princess

scent ascend bless dresses

Phoneme spotter Prince Samuel

/s/

Once upon time on a sunny day in December, Prince Samuel was slicing some sweet-smelling sausages with some scissors. He was making dinner for Princess Sophie, who was coming to the castle for a sleep over. The prince served some crisps and watched the sausages sizzling on the stove.

Meanwhile poor Princess Sophie was getting rather stressed on her horse because she had forgotten the address of the castle. The princess began to fuss. "I'm lost," she said, sobbing sadly. "With all these Christmas presents there was no space on the horse for a map."

The prince cleared some space on the table and set out some nice saucers and wine glasses. "It's getting late," sighed the prince and he started pacing up and down, worrying that she loved him less than last Christmas. He began to convince himself that she wasn't coming.

Just then, the princess smelled the scent of the sizzling sausages and spied the castle in the distance over a fence and beyond some gorse bushes.

Finally, Sophie arrived at the prince's palace. Racing towards Samuel she said, "Sorry I'm so late." He was so excited to hear her voice that he slipped and sent the sausages flying through the air and straight onto Sophie's dress.

"Sorry," said the prince. "It was an accident." But Sophie was cross.

"I won't listen!" she shouted. "My nice dress is covered in grease."

z zz s se ze



Word write:

zip fizzy zap sizzle frozen buzz doze whizz

Featuring additional spelling(s) for sound:

sneeze freeze breeze bronze noise wise blouse
pause please tease cheese trees knees dreams
frieze

Phoneme Spotter- Strange dreams

/z/

Rose was having a snooze in the garden when a strange buzzing noise woke her. She opened her eyes and froze in amazement when she saw an alien spaceship whizzing and zig-zagging in the sky.

The spaceship was bronze and it moved with ease through the air, buzzing and whizzing above Rose's head and making her feel quite dizzy.

Suddenly, a strange, fizzy, green slime began to ooze from the spaceship and a breeze blew some of it onto Rose's blouse.

Rose gave a sudden sneeze and woke from her doze.

"What strange dreams," laughed Rose.

"Time for tea. Your cheese and fries are ready," called Mum. Then there was a pause as she looked at Rose's clothes.

"What is that green stain on your blouse?" asked Mum.

n nn kn gn back of throat sounds: **ng** (an 'n' and 'g' blend to make one sound) **nk** (an 'n' and 'k' blend to make one sound)

(Picture unavailable)

Word Write:

spin note nasty

banner manners cannon

knight knot known

hang length strength

wing king belong twisting

blink think wink

Phoneme spotter: The boy and the gnome n/ng/nk

Once upon a time there was a boy kicking a ball in his nan's garden. He knocked it into the back of the net with a kick of his shoe. On his own, the boy got bored so he booted the ball and, knocking his nan's gnome over with a clang, he noticed something he had not known before- a gnome. The gnome sprang to its feet as it gave a loud cry. The gnome was living! His little green hat had been knocked off with a clang. The gnome forgot his happy song that he once knew and his face grew long (this means he was sad). The boy blinked in surprise but knowing he wasn't dreaming he stopped and began to think. Turning pink and feeling bad the boy thought that he hadn't taken care. Remembering his manners and knowing how important it is to be nice the boy started thinking about righting his wrong. First he said sorry. Then he started thinking about how he might make it better and mend the gnome

He tried to fix the hat back on by knotting a long length of rope round but it was all wrong. He tried knitting a new hat but the gnome still could not sing his happy song. In the end the boy lifted the gnome to the kitchen sink. The gnome tried to stand but it was like an ice rink! The boy helped the gnome with staying still and saying: "You'll be fine!" the boy reached past the sink for the window sill. Sitting in its packet was some glue and the packaging said: 'Super Strong- For All Your Gluing Needs'. The boy, taking the glue and pointing the nozzle, pushed some onto the gnome's hat, managing to fix him- all new. The gnome still didn't sing and, hanging his head, the boy's hopes began to sink but, as the glue set, he started once more. He sang with a wink and the boy gave a cheer and both were friends forever linked. The End.

w wh



Word write:

As you know qu (makes a sound like 'ck' and 'w' together). You've learnt in pack 2 that a short vowel o sound can be made with an a in some words like wasp. You also know that the 'ck' sounds and 'w' sounds you've practised in this pack work together when we say 'qu'.... The following are some special words that sound like they have ck, w and o in them which don't at all! These are simply handy to know and often happen when we see the letters qu followed by letter a. Have a practise:

squander quantity squad quality squash quad

Phoneme spotter

"Where do whales come from?" asked William.

"Wonderful waters west of where we are," whispered the woman.

Williams brain was awash with wonderful thoughts about why they came, how old they were and when they would visit again. He wanted to go on a weekend adventure when the weather would not be wet and he could welcome the wind into the sails on his boat and be whisked away to the west and where the whales were.

After a while, this was exactly what he did. He steered the wheel and the wind whipped the sail pushing the boat onward. The weekend went on and he still hadn't seen the whales, though he wished he could. This watery adventure was not the quality whale watching experience he had planned. He wouldn't come home until he was finished searching. One Wednesday the wind which was growing strong blew so hard that William's boat whacked into a rocky Island. When all hope was lost and William wept, the whales came. They saw William was woeful. Wiggling the boat free of the rocks and, being careful to not squash what was left of William's boat, they swam William home just in time for winter (when it was time for the whales to seek warmer waters). William could not have wished for a more wonderful adventure.

Other useful to know sound phoneme spotters

Sam's school test

/zh/ (**zure**)

Sam was watching television. It was a programme about a pirate who finds some treasure. The trouble was, Sam had a test at school next week and he really should be doing some revision. The test was going to be about everything he had been learning about in class that term including the Norman invasion, how to measure and long division. As usual Sam was too lazy to revise properly. He'd had a test every term over the past year and on each occasion he had done badly.

"You shouldn't be so casual about your school work Sam," said Mum.

Sam turned off the television. "I have made a decision," he said. "From now on I'm going to do more revision."

"Would you like me to help you?" asked mum kindly.

"Oh yes, thank you," said Sam.

"It's a pleasure," said Mum.

Tom's trouble

/ul/ schwa le ul el al il

Tom was a joyful, playful little boy but he wasn't very careful and one day a terrible thing happened. Tom was playing in the kitchen when he saw a purple bottle sitting in the middle of the table. He didn't see the sign on the bottle that said 'Danger! Harmful!'

Tom was hopeful that it would taste nice and he began to giggle and to fiddle with the bottle. He opened the bottle and began to drink, not realising the peril he was in.

Little Tom began to wobble. He ran around in a circle and knocked over a model his little brother had made. Then he developed a sore tummy. It was very painful and poor Tom became tearful. Then he began to dribble.

Then there was a whistle as the kettle boiled and Mum came in to find Tom in real trouble. She wiped his dribble with a towel. She was fearful that poor Tom would die and she rushed him to hospital.

The doctors were very helpful. They gave Tom an injection with a needle. Tom was very ill, but he put up a good battle and the nurse told Mum he was now stable.

"Oh my little petal," said Mum. "You are a little devil. Now, let's get you home for a cuddle and a bagel."

Other quick practise sounds recap

h wh

hot who home help whom hand heel hole
whole him whoever whose hose hit

happy copy help puppy pepper hopped
puppet paint dripping copper dropped soap
hippo happen pot coped skipped kipper cup
supply nappy powder

th (soft and hard)

bother the with these this that other
they them then another those

get fog juggle digger big bug bigger
rug egg buggy mug green giggle

l ll

hill lit will lolly pull explode pile
spill call clamp skill gill gloat

p pp

As a rule, the words you read where consonants are doubled, will often be two syllables with a short first vowel and only have one consonant sound between the vowels. Talk to your grown up again about which letters are vowels and which letters are consonants. Try sound-talking the following words then try clapping the syllables for these words:

Rabbit tennis letter muffin rubber supper traffic ladder better carrot

Suffix spotters:

Spot the suffixes in the spotters and write the root words- Can you create any other words? Can you spot how the word has changed?

Suffix Spotter- Bob's Party past tense /ed/

Bob decided to have a party. He phoned his friends and invited them to come round to celebrate his birthday. Bob worked hard to prepare for the big day. He cleaned the house and cooked a lovely cake. His mum helped him and they shared the work. They decorated the house and planned some fun games to play. They worked all day and finished late.

"I'm so tired," groaned Mum.

The day arrived and Bob hoped the party would go well. He and his mum had tried so hard to get everything ready.

They all played the games and everyone liked the cake. Mum carried it in as everyone sang happy birthday. Suddenly, Mum dropped the cake but luckily Bob grabbed it and managed to save it before it fell on the floor. Everyone clapped. The party went on late and the music and dancing finally stopped at midnight. It certainly looked as though everyone had really enjoyed the party and Bob jumped for joy. Mum smiled and hugged Bob.

"That's the best party I've been to since I got married," cried Mum.

Suffix Spotter- Jim goes Ice-Skating adding /ing/

Jim went ice skating for the first time last week. On the way he found himself doubting whether it was good idea. He was shaking as he put on his skates. He was feeling really scared and wondering if he had made a mistake in agreeing to give it a try. Jim was hoping he wouldn't go falling over and hurting himself. He didn't want to end up crying.

His friends were clapping as Jim went stumbling onto the ice. Jim was hesitating at first. He was trying his best but he kept slipping and groaning, rubbing his sore knees.

Then, after practising for a bit, Jim really began skating well. His friends were enjoying watching Jim. He began floating over the ice. He was dancing and jumping, stopping only to catch his breath before leaping and hopping and using his whole body. Jim was so good he was making everyone stare in amazement. Now Jim was happy, no longer caring about falling.

Jim came home smiling, carrying his skates and planning to go skating again next week.

Suffix Spotter- Jack's puppies

plurals s/ es/ ies

Jack was taking his new puppies for a walk as he often did, past the woods near where he lived. They were beautiful little dogs with soft, black fur and brown eyes.

It was a lovely walk that took Jack past pretty churches, ponds and bushes on which grew juicy red berries. There had been one or two times when he had seen foxes running through the trees as he passed. Jack nodded to a lady passing by with two babies in a pushchair who gave out squeals and giggles as they saw the puppies.

After two hours, Jack and the puppies sat down to rest on the grass near some flowers and fallen leaves. Jack had brought some books to read and he put on his glasses. As he read, the puppies chased flies and played games.

Some boys were playing football nearby and the puppies ran off to chase the ball.

"We've got two new players," laughed the boys. "I wonder if they will score some goals?"

Jack felt in his pockets and brought out some little boxes in which there were treats for the puppies. He called the puppies and they soon came back with wagging tails and their tongues hanging out. Jack smiled and returned to his books. He liked days like this.

WOW! Excellent Work! You've finished this pack. You have collected all of the phonic families and then some! What a star you are!

