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|  | **Nursery** | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  | **We belong here!**  Image result for beacvh clip art  *Explore the outdoor area of school (local)*  *How is our local area special?* | **All About Me**  Image result for jouse  clip art  *Navigating around our*  *classrooms, outside areas and school*  *Discuss their homes and what is near their homes*  *What is their home like? Make comparisons of different homes* | **Home Sweet Home- What is it like to live here?** | **Wonderful Weather – What is weather?** | Image result for UK  clip art**United Kingdom – What is in the UK and how is its South West unique?** | **South America – Where is Brazil?**  Image result for Brazil  clip art | **Trade and Economics– Where do our food and resources come from?**  Image result for  world food clip art | **Our Environment – How can we improve the world we live in?**  Image result for love the world clip art |
| **Autumn** |  | **+** | *Locating our school in our local area, and*  *identifying local physical and human features on a map and during fieldwork* | *Studying the human and physical geography of*  *the local area with an introduction to scale and fieldwork* | *Locating the UK, Great Britain and the British*  *Isles, and regions and counties; identifying human and physical features across the UK and in one region* | *Locating lines of longitude and latitude;*  *understanding Brazil’s physical features and climate, and its human settlements* | *Understandingthe distribution of the world’s natural*  *resources and these are traded between places across the world* | *Recognising the importance of renewable energy and reducing waste, and the actions that humans can take to improve the environment* |
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|  | **Spring on the farm**  Image result for spring farm animals | **Spring has Sprung**  Image result for spring garden clip art | **You’re Great Britain – What makes Britain great?** | **Hot and Cold Deserts – What is climate?**  Image result for desert clip art | **Mountains and Volcanoes – is there life in these environments?** | Image result for rainforest clip art**Rainforests –Where are they and what makes them so vital?** | Image result for water cycle clip art**Investigating Water – How does water help and hinder life?** | **On The Move – Why do people relocate to other countries?**  Image result for migration clip art |
|  |  |  |  | *Locating hot and cold deserts, and identifying common physical and human features* |  |  |  |  |
| **Spring** | *Exploring how things work on a*  *farm (Human*  *feature)*  **Nursery** | *Study features of the local environment. Compare places using Google*  *Earth- how are they similar or different? Use bee-bots on simple maps. Use directional language.*  **Reception** | *Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features*  **Year 1** | **Year 2** | *Understanding the structure of the Earth; how fold mountains and volcanoes are formed; and the impacts they can have on human settlement using case studies of Etna and La*  *Soufriere*  **Year 3** | *Understanding the key features of a rainforest ecosystem, the contributions they make to the world and threats they face (using Amazon Rainforest)*  **Year 4** | *Understanding the water cycle and the distribution of the world’s water; considering land use along rivers Danube,*  *Mississippi, and Severn*  **Year 5** | *Understanding push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe; understanding the benefits of migration to*  *the UK*  **Year6** |
|  | **Travel**  Image result for vehicles  clip art  *Explore Ways to travel – car/train…*  *Differences in places.*  *Explore sea side area (physical feature)*  *Bee Bot on a seaside mat* | **Let’s Explore**  Image result for clothing  clip art  *Change in living things, comment on the weather, culture, clothing and houses*  *Explore the natural world through hands-on experience* | **Kenya – What is it like to live in Kenya compared to Exmouth?**  *Understanding where we live on the global scale; locating continents and comparing the human and physical features of an area in the UK with an area in Kenya* Image result for KENYA clip art | Image result for sea and rivers clip art**Rivers, Seas and Oceans –How do they connect?**  *Locating the seas around the UK and oceans of the world. Identifying physical and human features around rivers and coastal areas* | Image result for europe clip art**Europe – What does life look like across our continent?**  *Comparing the human*  *and physical features of the Alps, Dartmoor, Exmouth and the Amalfi Coast, and exploring the impact of tourism in these areas* | **The Angry Earth – Why and where do earthquakes occur?**  Image result for earthquakes clip art  *Understanding why earthquakes take place and what effects they had in Haiti and Japan* | Image result for climate clip art**Climate Across the World – How do we keep the vital balance?**  *Understanding time zones, climate zones, biomes, and vegetation belts, and the effects of global warming* | Image result for map and compassclip art**I am a Geographer**  *Posing questions,*  *completing fieldwork and presenting a geographical investigation* |
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| **Summer** |  |  |  |  |  |  | ] |  |