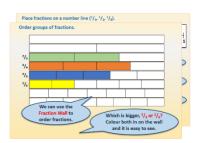
Year 3: Week 3, Day 2

Use a fraction wall to order groups of fractions

Each day covers one maths topic. It should take you about 1 hour or just a little more.

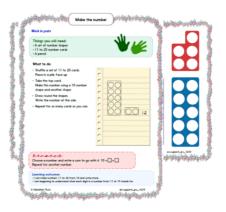
1. Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.



Tackle the questions on the Practice Sheet.
 There might be a choice of either Mild (easier) or Hot (harder)!
 Check the answers.

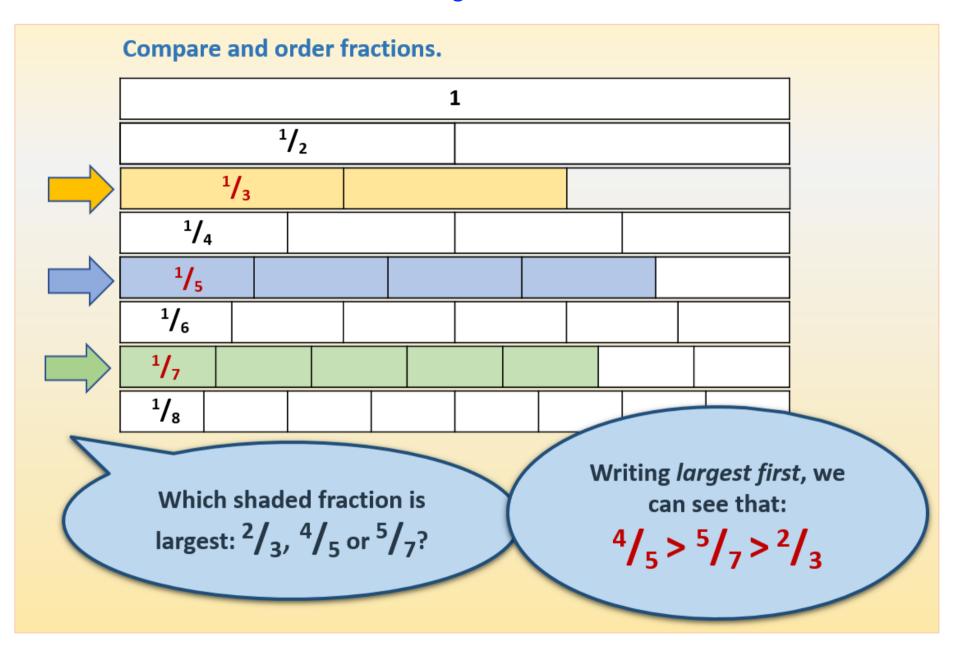


3. Finding it tricky? Answer some questions based on the A Bit Stuck? activity from yesterday.

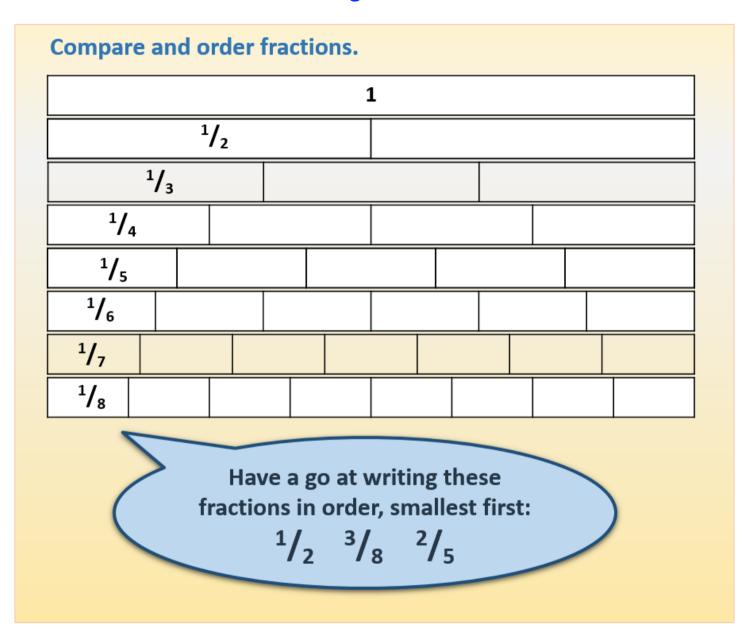


4. Think you've cracked it? Whizzed through the Practice Sheets? Have a go at the **Investigation**...

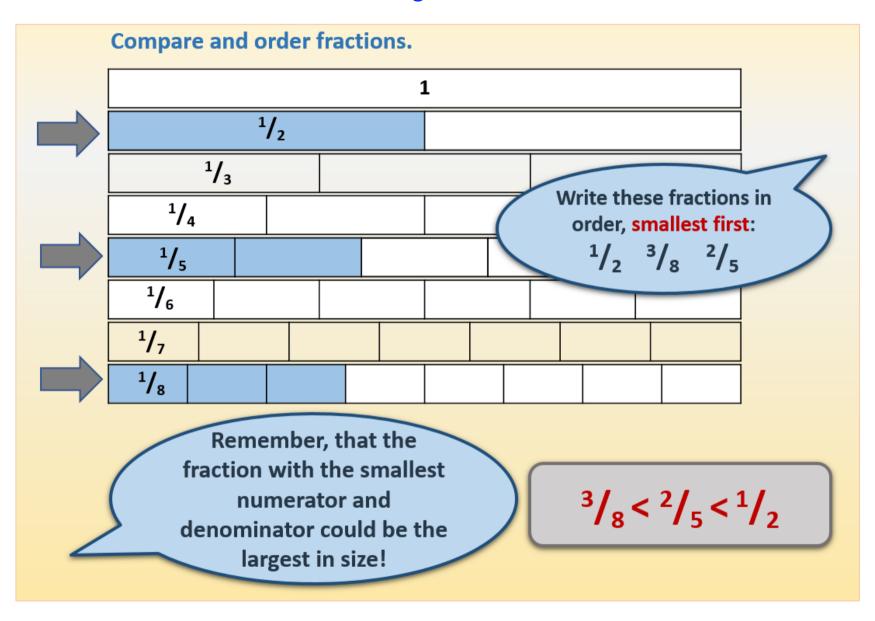
Learning Reminders



Learning Reminders



Learning Reminders



Practice Sheet for All

Comparing fractions

Write each set of three fractions in order, smallest to largest. 1. Use the fraction wall to help you.

 $\frac{1}{2}$

 $\frac{2}{3}$

 $\frac{1}{8}$

 $\frac{1}{2}$

2. Write < or > or = between each pair of fractions.

 $\frac{1}{8}$

Challenge

Write these groups of fractions in order, smallest first.

1.

 $\frac{1}{3}$

 $\frac{2}{3}$

 $\frac{1}{2}$

<u>2</u>5

3.

 $\frac{1}{4}$

<u>1</u>7

2.

4.

78

Practice Sheet Answers

Comparing fractions

1.

$$\frac{1}{4}$$

1/**2**

$$\frac{2}{3}$$

 $\frac{1}{6}$

 $\frac{1}{4}$

 $\frac{1}{3}$

 $\frac{1}{8}$

 $\frac{1}{3}$

 $\frac{2}{3}$

<u>1</u>8

<u>1</u>7

<u>1</u>5

<u>1</u>8

2 5

 $\frac{1}{2}$

<u>2</u>

 $\frac{1}{2}$

 $\frac{3}{4}$

2.

$$\frac{1}{2} > \frac{1}{4}$$

$$\frac{1}{6} > \frac{1}{8}$$

$$\frac{2}{5} > \frac{2}{7}$$

$$\frac{1}{2} = \frac{4}{8}$$

Challenge

$$\frac{1}{4} \quad \frac{1}{3} \quad \frac{1}{2}$$

$$\frac{2}{5}$$
 $\frac{1}{2}$ $\frac{2}{3}$

$$\frac{1}{8} \quad \frac{1}{7} \quad \frac{1}{5}$$

$$\begin{array}{cccc} \frac{3}{4} & \frac{4}{5} & \frac{7}{8} \end{array}$$

A Bit Tricky?

The half family Follow-up questions

Focus of activity: Finding fractions which are equivalent to one half.

Colour in any fractions that reach exactly the same distance across the wall as $^{1}/_{2}$. HINT: Not every row will have a fraction that is exactly equivalent to $^{1}/_{2}$.

	1/2									
1/:		1/3			1/3					
1/4		1/4		1/4				1/4		
1/5	· ·	¹ / ₅	1,	/ ₅	1,				1/5	
1/6	¹ / ₆		1/6	1/6		1/6			1/6	
1/7	1/7	1/7	1,	/7	1/7		1/7		1/7	
1/8	L/8	1/8	1/8	1/8		1/8 1/8		8	1/8	
1/9 1/9	9 1/	9 1/	/ ₉ 1,	/9	1/9	1/9	1	l/9	1/9	
1/10 1/10	1/10	1/10	1/10	1/10	1/1	0 1/	10	1/10	1/10	
1/11 1/11										
1/12 1/12	1/12 1/	/ ₁₂ ¹ / ₁₂	2 1/12	1/12	1/12	1/12	1/12	1/12	1/12	

