

### **Understanding English, communication and languages:**

We will learn to write adventure stories based on The Owl who was Afraid of the Dark and Non-Chronological Reports about habitats.

We will learn how to structure these texts and make careful vocabulary choices to enrich our writing.

### **Texts**

The Owl who was Afraid of the Dark—Jill Tomlinson

‘What’s Where on Earth Atlas’ by Dorling Kindersley Limited

### **Mathematical understanding:**

#### **Unit 1: Numbers to 100**

We will become confident with numbers to 100 through recognising how the number is made up, counting in tens, partitioning numbers and learning how to compare them.

#### **Unit 2: Addition and Subtraction**

We will learn strategies to solve these calculations and how to approach problem solving activities involving addition and subtraction.

### **Scientific and technological understanding**

#### **We will learn to:**

- Explore & compare differences between things that are living, dead, & things that have never been alive
- Identify that most living things live in habitats to which they are suited & describe how habitats provide for the basic needs of different kinds of animals/plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including microhabitats

### **Historical, Geographical and social understanding**

In this unit children will consider the changes to life on Exmouth docks. They will learn about the Industry change from past to present day and how this impacted on Exmouth.

## **Autumn A Sycamore Class**

### **RE:**

**Beginnings:** We explore the theme of new beginnings and how we can feel when we start something new. We will learn about the Creation story and about how everyday is a new beginning.

**Baptism:** We will explore the theme through signs and symbols. We will learn about key symbols in Baptism and their meaning.

### **Understanding the arts:**

#### **Art**

We will develop our drawing skills through using different medium.  
We will learn how to sketch to convey meaning.

### **Understanding physical development, health and wellbeing:**

#### **P.E—With Premier Sports Education**

Our Focus this term will be Netball.

#### **PSHE/RSHE**

- Our unit this term is, **Created to love others.** We will learn about how we are unique, look at the differences between boys and girls and how to keep ourselves healthy.

We will also learn some important life skills through our Economic Wellbeing topic.

### **Computing**

**Computing systems and networks:** Our learning will be focused around the question—How is information technology (IT) being used for good in our lives? With an initial focus on IT in the home, we will explore how IT benefits society in places such as shops, libraries, and hospitals. We will discuss the responsible use of technology, and how to make smart choices when using it.

### **Music**

We will learn to explore different patterns in Music through our voices and instruments.