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|  | **Nursery** | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  | **Here I am**Image result for me clip art*Begin making sense of their own life story using photos* | **Me and My Family**Image result for family clip art*Explore family and the places they have been .Similarities and differences between other families.**People familiar to them* | **What was life like for people in the past?**Image result for family tree clip art*An introduction to the discipline of history with my family tree, and how schools, toys and the way we communicate**have changed over time* | **Local History – Exmouth Docks**Image result for exmouth docks*Exploring Exmouth docks and its transformation into the Marina. How have the communities and industries which exist there changed.* | **European history-****Prehistoric Britain** *How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age**and Iron Age* | **North American history-****Ancient Maya**Image result for ancient maya*Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient**Egyptians* | **European history-****Ancient Rome**Image result for ancient rome*The development of the Roman Empire, how it changed over time, and how these changes affected people**differently* | **European history: Settlement by Anglo-****Saxons** Image result for sutton hoo*Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons* |
| **Autumn** |  |  |  |  |  |  |  |  |
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|  | **Let’s celebrate**Image result for birthday cake clip art*Discuss their celebrations using past tense* | **Superheroes**Image result for little people big dreams david attenborough*Heroic figure from recent history Heroes in our community* | **Transport-**Image result for the wright brothers aeroplane**How did people travel in the past?***The development of transport by land, sea, air and space and the roles of key individuals* | **European history-****The Great Fire of London***Life in London 1660s, and the causes and effects of the Great Fire of London* | **African history- Ancient Egypt***The role of the pharaoh in Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire* | **Asian history-****Early Islamic Civilisation***The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and**technology* | **European history- Roman Empire in Britain**Image result for roman wall exeter*The Roman conquest of Britain, and how the Romans maintained power in Britannia* | **European history: Viking invasions** *Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation*  |
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| **Spring** |  **Nursery** | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year6** |
|  | **Let’s explore**Image result for vacation clip art*Sharing news about personal experiences using past tense* | **Green Fingers**Image result for seasonal changes clip art*Change in living things (changes in leaves, weather, season) Change in season from Spring to Summer* | **Homes-**Image result for homes in the past**Where did people live in the past?***How homes looked different in the past.* | **American History – Explorers**How to Draw Sacagawea*The similarities and differences between the lives of Sacagawea and Michael Collins* | **European history-Ancient Greece***The contributions made by the city-states of Ancient Greece, and how these are influence our lives today* | **European history. A local study - The Jurassic Coast***The significance of the Jurassic Coastline as a world heritage site and the role of Mary Anning..* | **Global history: Quest for knowledge** Image result for ancient civilizations*An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge* | **Global history: Power, empire and democracy**Image result for notting hill race riots*A short introduction to the rise and fall British Empire, and its legacy in Britain from the 1960s to today* |
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| **Summer** |  |  |  |  |  |  | ] |  |