

## Unit plans included in the Jane Considine English Unit Plan Subscription

	4	Lucuion																						
		www.janeconsidine.com										UN	IT PLAN	TITLE										
																		NON-FICTION						
		EYFS	WE'RE GOING ON A BEAR HUNT	PERFECTLY NORMAN	RUBY'S WORRY	ON SUDDEN HILL	JACK AND THE JELLYBEAN STALK	HANDA'S SURPRISE	WHERE THE WILD THINGS ARE	ROSIE'S WALK	HOW TO CATCH A STAR	THE PROUDEST BLUE	ALL ABOARD THE LONDON BUS	KATIE AND THE SUNFLOWERS	POPPIES CBEEBIES ANIMATION	LOST AND FOUND	PIGS MIGHT FLY	BEAR SHAPED	IF SHARKS DISAPPEARED	I WANNA IGUANA	CHOCOLATE MUG CAKE	PENGUINS	WHAT WE'LL BUILD	THE SNAIL & THE WHALE
	D UNDERSTANDING	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.				•	✓	•			•			•	•		•							✓
	LISTENING, ATTENTION AN	Make comments about what they have heard and ask questions to clarify their understanding.																						
		Hold conversation when engaged in back and forth exchanges with their teachers and peers.					✓	<ul><li>✓</li></ul>							✓						✓	✓		
	PEAKING	Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.																			✓	✓	✓	
		Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.			✓	•	✓	✓		✓	•	<ul><li>✓</li></ul>	✓	<ul><li>✓</li></ul>	✓	✓	<ul><li>✓</li></ul>	◄	✓		✓	◄	✓	
NDATION STAGE	S	Express their ideas and feelings about their experiences using full sentences including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.																						
	G	Write recognisable letters most of which are correctly formed.					✓	<ul><li>✓</li></ul>					<ul><li>✓</li></ul>		<ul><li>✓</li></ul>			<ul><li>✓</li></ul>	<	✓	✓	✓	✓	
EARLY YEA	WRITIN	Spell words by identifying sounds in them and representing the sounds with a letter or letters.																				◄	✓	
FOR THE		Write simple phrases and sentences that can be read by others.																			✓	✓	✓	
STATUTORY FRAMEWORK FOR THE EARLY YEARS FOU	NOI	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.									◄												•	
STATUTO	COMPREHENSION	Anticipate - where appropriate - key events in stories.	✓		-					-														
	S	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role- play.				•	✓	•			•			✓	✓		✓							
	E AND EXPRESSIVE	Invent, adapt and recount narratives and stories with peers and their teacher.				•		•			•			•			•							
	<b>BEING IMAGINATIVI</b>	Perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.																						