

|   | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|---|--|---|---|--|---|---|
| Term<br>Length<br>Teaching<br>Time                        | (6.5 Weeks)  | (7 Weeks)   | (5.5 Weeks)   | ( 6 Weeks)   | (6 Weeks)   | (7 Weeks)   |
| Gospel<br>Values and<br>Virtues                           | Compassion<br>Forgiveness<br>Integrity   | Peace Kindness Integrity Humility Justice Compassion                          | Integrity Justice Respect Democracy                             | Justice<br>Humility<br>Peace<br>Integrity                          | Humility<br>Democracy<br>Justice  | Compassion<br>Forgiveness<br>Humility   |
| British<br>Values   | Respect and tolerance  | Democracy   | Respect and tolerance Individual liberty                        | Respect and<br>Tolerance<br>Rule of Law<br>Democracy               | Democracy<br>Respect and<br>Tolerance   | Rule of Law   |
| English Fiction/Non- Fiction and Poetry (including texts) | Narrative - Story - Stone Age Boy HISTORY  Non-Fiction - Holiday Brochure - Skara Brae HISTORY | Poetry - Autumn is Here  Non-Fiction - Instructions - My Strong Mind PSHE/RSE | Non-Fiction - Non-chron report - Earthquakes GEOGRAPHY/ SCIENCE | Narrative - Story - Star in the jar  Poetry - The Colour Collector | Non-Fiction - Explanation -How a robot dog works COMPUTING  Narrative - Traditional Tale - The Magic Paintbrush | Narrative - Myth - Theseus and the Minotaur HISTORY  Non-Fiction - Explanation - The Street Beneath My Feet |
| Literature Class book – Pie Corbett's Reading Spine       |  |   |   |  |   |   |

| Maths –<br>Power<br>Maths | Place Value  Addition and Subtraction   | Addition and Subtraction  Multiplication and division  | Multiplication<br>and division  Measurement - Money | Statistics  Measurement – Length  Fractions | Fractions Time                                    | Angles and properties of shapes  Mass  Capacity |  |  |  |
|---------------------------|---|--|---|---|---|---|--|--|--|
|                           | Times Tables  |  |   |   |   |   |  |  |  |
| Computing                 | Passwords and privacy also e safety week theme: e safety  Programming A-Sequence in Music             | Creating Media -<br>Animation  | Creating Media –<br>Desktop<br>Publishing           | Programming B – Events and Actions          | Data and<br>Information<br>Branching<br>Databases | Connecting<br>Computers                         |  |  |  |
|                           | E-safety – passwords, online footprint Creating, retrieving, manipulating and storing digital content |  |   |   |   |   |  |  |  |
| Science                   | Animal and plants including humans - nutrition and skeletons and muscles                              | Light  | Rocks   | Forces and Magnets                          | Plants  | Scientific Enquiry                              |  |  |  |
|                           | AT  | AT1 Working scientifically and the uses and implications of science today and in the future. |   |   |   |   |  |  |  |
| RE                        | Domestic Church<br>Judaism<br>Baptism/Confirmatio<br>n  | Baptism/Confir<br>mation<br>Advent/Christm<br>as   | Local Church<br>Islam<br>Eucharist                  | Eucharist<br>Lent/Easter                    | Lent/Easter Pentecost Reconciliation Hinduism     | Reconciliation<br>Universal Church<br>Sikhism   |  |  |  |
| PE                        | Dance   | Invasion Games  – Tag Rugby  | Gym   | Dance                                       | Swimming/Athletic s                               | Swimming/Athletics                              |  |  |  |
| History                   | EUROPEAN<br>HISTORY -<br>Prehistoric Britain  |  |   | AFRICAN<br>HISTORY –<br>Ancient Egypt       |   | EUROPEAN<br>HISTORY –<br>Ancient Greece         |  |  |  |

| Geography  |  | United Kingdom  - What is in the UK and how is its South West unique?  Painting - Growing artists Drawing - Prehistoric | Mountains and Volcanoes – is there life in these environments?   | Craft and Design Ancient Egypt scrolls                            | Europe – What<br>does life look like<br>across our<br>continent?                         | Sculpture Abstract shape and space  |
|--|--|---|--|---|--|---|
| Design and<br>Technology                                     | Eating Seasonally  | painting  | Digital World Electronic charm   |   | Sculpture Abstract shape and space — Constructing Castles                                |   |
| Music  | Developing Notation<br>Skills  | Enjoying<br>Improvisation   | Panto<br>Pandemonium   | Panto<br>Pandemonium  | Learning More<br>Musical Styles  | Recognising Different Sounds  |
| Modern<br>foreign<br>languages                               | Phonics Lesson (C)<br>and I'm Learning<br>French (E)   | Seasons (E)   | Musical<br>Instruments (E)   | Fruits or Vegetables (E)  | Ice-Creams (E)   | Little Red Riding<br>Hood (E)   |
| PSHE/ RSE<br>Developing a<br>healthy,<br>safer<br>lifestyle. | TEN TEN – Module One – Created and Loved by God – Unit 1 - Religious Understanding Unit 2 - Me, my body, my health  KAPOW Health and Well- being | TEN TEN – Module One – Created and Loved by God – Unit 3 - Emotional well- being  KAPOW Economic Well- Being            | TEN TEN Module Two – Created to Love Others  Unit 1 – Religious Understanding  Unit 2 – Personal Relationships | TEN TEN Module Two – Created to Love Others Unit 3 – Keeping Safe | TEN TEN Module Three – Created to Live in the Community Unit 1 – Religious Understanding | TEN TEN Module Three – Created to Live in the Community Unit 2 – Living in the Wider World  KAPOW Citizenship |

| Resilience and         |  |  |  |
|------------------------|--|--|--|
| breaking down          |  |  |  |
| breaking down barriers |  |  |  |
|                        |  |  |  |
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