Understanding English, communication and languages:

We will learn to write a narrative based on a TV video.

We will learn to write an information text based on plants. We will learn about the technical structures of an information text such as sub-headings and paragraphs and the sentence structures needed for factual information.

Poetry—We will learn how to write a humorous poem.

Texts

Our World in Pictures: Trees, Leaves, Flowers & Seeds: A visual encyclopaedia of the plant kingdom.

Bathroom Fiddler— Michael Rosen

Mathematical understanding:

Time—We will learn how to tell the time in 5 minute intervals, how many minutes are in an hour and how many hours are in a day.

Problem Solving—Within this unit, we will learn different strategies to approach solving problems such as missing numbers and using known number facts and we will develop our mental methods focusing on efficiency.

Position and direction— We will learn to describe movements and turns.

Statistics—We will learn how to make tally charts and pictograms and how to interpret these.

<u>Scientific and technological understanding</u> <u>We will learn to:</u>

- Observe and describe how seeds and bulbs grow into mature plants with a focus on scientific enquiry.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- We will also learn to develop the following scientific enquiry skills:
- Use our observations and ideas to suggest answers to questions.

<u>RE:</u>

Reconciliation—Our theme is **Rules.** We will learn the importance of rules and God's rule for his people.

Islam—Our theme will be **Prayer at Home**.

Universal Church— Our theme is **Treasure**. We will learn to treasure the world and each other.

<u>Computing</u>

Creating Media— Programming Quizzes

We will begin to understand that sequences of commands have an outcome and we will make predictions based on our learning. We will use and modify designs to create our own quiz questions in Scratch Junior. Summer B Sycamore Class

Historical, Geographical and social understanding Geography

<u>Rivers, Seas and Oceans – How do they connect?</u>

In this unit the children will learn about the five oceans that make up the world, building on their prior knowledge of the seven continents. They will learn the importance of the flow of water and how we depend on it in the UK. They will continue to use their mapping skills using a range of resources.

Understanding the arts:

Design and Technology—Mechanisms

We will learn about levers, linkages and pivots and use this to design our own moving monster.

<u>Music</u>

Exploring improvisation We will explore this through the theme—How does Music teach us about looking after our planet? <u>Understanding physical development, health and wellbeing</u>:

P.E—With Premier Sports Education Our Focus this term will be Athletics.

PSHE/RSHE

• Our unit this term is, **Created to** Live in a Community.

We will learn more about the community we live in, jobs and having a voice.