



St Joseph's Catholic Primary School Home Learning Pack

Class: Maple

Please find the suggested timetable. This is just a suggestion and you need to find what works for you and your child as we understand that everyone learns differently. Just to be clear - we are not expecting everyone to do all of the activities. We understand that our circumstances are all very different at the moment and that lots of you will be trying to juggle 'home school' and your own work as well as caring for elderly neighbours and family. There's very little that needs to be printed out - lots of the resources can be viewed online and the work completed on plain paper. All resources have been uploaded to the school website under the 'Coronavirus Info' tab. If you need further support, please contact us at admin@stjo.uk and in the subject name type: **For Mrs Jukes, Maple Class**. This will help us to ensure your request is dealt with quickly.

Suggested Family Home Learning Timetable

This is a guide to help you establish a routine for your children – this is just a suggestion and you will need to adapt it to the needs of your family.

Time	Activity
Before 9.00	Get up, washed, dressed, make beds and eat breakfast
9.00 - 9.30	PE with Joe or family walk
9.30 - 9.45	Drink and get ready for home learning
9.45 - 10.30	English - writing, spelling or grammar activity from your home learning pack
10.30 - 11.00	Break time - take a snack and drink outside if you can

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11.00 - 11.45	Maths - choose an activity from your home learning pack
11.45 - 12.30	Creative time - draw, paint, sew, bake, do a job in the garden, stop-motion animation with lego / plasticine (the list is endless). Have a project that you can do a bit of everyday.
12.30 - 1.15	Lunch - help to make it AND clear up behind it!
1.15 - 1.30	Chores - do a job around the house e.g. put laundry away, tidy your room, vacuum or polish
1.30 - 2.00	Quiet time - shared or independent reading
2.00 - 3.00	Topic time - science / art / history / geography / music - choose a topic activity from the home learning pack
3.00 - 3.15	Break time - take a snack and drink outside if you can
3.15 - 4.00	Physical Activity - PE with Joe, family walk, yoga, Just Dance (look at Mrs Turner's suggestions)

Hello everyone! On Friday this week, the nation will remember VE Day - the day the Second World War ended in Europe. We have a special bank holiday and, although plans have needed to change because of social isolation, there are many celebrations planned up and down the country! I have planned activities this week to help you learn a little more about VE Day and to help you prepare your own celebration with your families! There are songs to learn, bunting and spitfires to make and wartime recipes to bake! One really positive thing that has come out of this pandemic is the way the nation has come together - the VE Day celebrations are another opportunity for this, so let's all get involved. I hope you all have a lovely week!

Mrs Jukes

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Maths		Activities	Resources
Day 1	<u>Can I use my understanding to explain errors?</u>	<p>Fluent in five (just to get you warmed up):</p> <ol style="list-style-type: none"> 1) $80 + 70$ 2) 60×40 3) $528 \div 8$ 4) $\frac{3}{5}$ of 30 5) $4,543 + 5,567$ <p>Have a go at using what you have practised over the last 2 weeks to mark these multiplication/division questions. Instructions: A pupil has been given a set of questions to answer. They have tried their best but think they have got some answers wrong. Go through the work and check each answer. Help the pupil to understand their errors by explaining where they have gone wrong or how to find the correct answer. Note: not <i>all</i> of the answers are wrong!</p> <p>Fluent in Five: 1) 150 2) 2400 3) 66 4) 18 5) 10,110</p>	<p>Worked_Examples_Multiplication_and_Division.pdf</p> <p>Available on school website (Coronavirus info tab).</p>
Day 2	<u>Can I recognise squared and cubed numbers?</u>	<p>Fluent in five:</p> <ol style="list-style-type: none"> 1) 80×50 2) $600 + 800$ 3) $356 \div 8$ 4) $54 + 35$ 5) $8,436 + 1,387$ <p>See sheet attached for instructions and questions.</p> <p>Fluent in Five: 1) 4,000 2) 1,400 3) 44 r4 or 44.5 4) 89 5) 9,823</p>	<p>Maths_Wk4_Day2.pdf</p> <p>Available on school website (Coronavirus info tab).</p>

Day 3	<u>Can I work out Roman Numerals?</u>	<p>Fluent in five:</p> <ol style="list-style-type: none"> 1) $\frac{2}{3}$ of 99 2) $700 + \square = 1,300$ 3) $7,543 - 5,636$ 4) 765×10 5) 873×8 <p>This is almost like code breaking which seemed appropriate for this week (see tomorrow). See attached sheet for instructions and questions.</p> <p>Fluent in Five: 1) 66 2) 600 3) 1,907 4) 7650 5) 6,984</p>	<p>Maths_Wk4_Day3.pdf</p> <p>Available on school website (Coronavirus info tab).</p>
Day 4	<u>Can I use my problem solving skills to crack a code?</u>	<p>Fluent in five:</p> <ol style="list-style-type: none"> 1) 30×70 2) $\square + 7,643 = 9,876$ 3) $900 + \square = 1,700$ 4) $731 \div 8$ 5) $678 + 400$ <p>VE Day - Code Breaking. Have a go at cracking these codes created by Bletchley Park (home of code breaking in WW2). If you want to know more about the Bletchley Park code breakers, watch this clip: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-codebreaking-in-world-war-two/zdq2jhw</p> <p>Fluent in Five: 1) 2,100 2) 2,233 3) 800 4) 91 r3 5) 1,078</p>	<p>Code Breaking Maths.pdf</p>
Day 5	BANK HOLIDAY	Maybe you could write a code for someone in your family to crack!	

English		Activities	Resources
Day 1	<u>Can I check a text makes sense to me by answering questions, including inference, about it?</u>	'The Nation Celebrates' reading comprehension activity You don't need to print this out - you can just write your answers (in complete sentences) on a piece of paper.	The Nation Celebrates.pdf
Day 2	<u>Can I make some notes from online resources?</u>	Research: find out about VE Day - why it was celebrated, how it was celebrated, some of the key events leading up to VE Day and finally, when WW2 was declared over. Make some notes to help you prepare for producing a short information text or factual poster about VE Day. The reading comprehension from yesterday will help you too. Here's one link (there are others in the topic section): https://www.bbc.co.uk/newsround/48201749	
Day 3	<u>Can I organise my research into appropriate sections?</u>	Have a go at organising your research into sections that make up an information text. Some suggestions: <ul style="list-style-type: none"> • Introduction - What is VE Day? • The first VE Day - When was it celebrated? Why? How? • The key people involved - Winston Churchill's speech to the nation on May 8th 1945 • What happened after VE Day - how did WW2 finally end? • VE Day 2020 - What is the nation doing to remember VE Day in 2020? What is unusual about this year's celebrations? You might not need all these sections - you might just want to focus on one or two.	
Day 4	<u>Can I create an information text / poster about VE Day?</u>	Write up your information text / factual poster. Features of this type of writing include: <ul style="list-style-type: none"> • Formal voice - technical vocabulary, formal verbs 	

		<ul style="list-style-type: none"> • Titles, subtitles, pictures with captions • Fact boxes • Past tense (the last section about what we are doing as a nation to celebrate in 2020 will need to be written in present and future) • Varied sentence starters - adverb/adverbial, conjunctions (While ... Although ...), prepositions (On ... In ...) and of course determiner+noun (The nation ... Many people ...) The sentence starters in the brackets are examples taken from the Newsround article. I'm sure you can think of more examples. 	
Day 5	BANK HOLIDAY	Share your information text with someone in your family - maybe you could contact an older relative and find out about their memories of VE Day celebrations of the past. You may even have someone in your family who remembers the first one!	

Suggested Reading Activities

Please, can I encourage you to keep reading (and quizzing if possible) as this is the very BEST thing you can do to support your progress in learning. Read fiction (story) books, newspapers, magazines, comics, non-fiction texts (about real stuff) – anything will help. Got an encyclopaedia at home? Learn a new fact about the world everyday – create a notebook and fill it with interesting facts, adding detail by drawing pictures or researching more about it online. Your brain will soon be the size of Britain!!

You should all be aiming for AT LEAST 20 minutes of reading a day! Mrs Taylor-Bashford has sent links to websites to support you reading at home.

Well done to those of you who have quizzed on AR since 20th March but I can see that lots of you haven't. Please let me know via email to admin@stjo.uk if you need help getting on to AR from home and I'll see what I can do!

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Spelling

Year 3/4

group

guard

guide

heard

heart

height

Year 5/6

foreign

forty

frequently

government

guarantee

harass

Use a dictionary (online is fine) to find out what these words mean, use them in a sentence and use the cover, write, check method to learn how to spell them. Get someone at home to test you like we do in class.

Varied activities of Science, Music, Topic (History, Geography, Art) and R.E		
	Activities	Resources
Day 1 - History	On the morning of 8 th May 1945, a national holiday for 'Victory in Europe' (VE Day) was declared in Britain. The Second World War was over in Europe. This Friday, 8 th May, we remember and celebrate again. There are lots of ways to join in the celebrations - a special BBC programme will be shown at 3pm and the Queen will address the nation in the evening. This week's topic activities will help you prepare! Learn about VE Day here:	

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"Walking with Jesus to be the best we can be"

	https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr If you want to learn more about WW2, there are lots of video clips here: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw TASK: create a timeline of key events leading up to VE Day.	
Day 2 - Science	Design and make your own spitfire - this links with our science topic about forces. You could make it out of paper, wood, recycled materials etc. Test out your design. How far does it glide? Does the material used for a paper plane affect the distance it travels? Try using newspaper, card, tinfoil etc and carry out an investigation to answer this question. Remember, only change one variable to make it a fair test. Attached is a template if you get stuck!	SpitfireTemplate.pdf Available on school website (Coronavirus info tab).
Day 3 - Music	Learn some WW2 era songs. There are plans for a national door step sing-along of Dame Vera Lynn's song 'We'll meet again' on Friday evening, so why not learn it this week? This link contains the lyrics and a video of the song: https://www.carradinescockneysingalong.co.uk/ve-day Some other famous songs of the time are 'Lambeth Walk' and 'White Cliffs of Dover' the lyrics are in the PDF attached. Or you could try another one of the songs of the above link.	VE Day At Home.pdf Available on school website (Coronavirus info tab).
Day 4 - Art or DT	Make some VE Day bunting to hang in your window so that your neighbours can share in your celebration! An instruction video here: https://www.bbc.co.uk/programmes/articles/4TrqYDyf4PMdLypxzyTwGDg/great-british-bunting I know lots of you have been baking - maybe you'd like to try a WW2 recipe. Some ideas in the VE Day At Home PDF attached and there are lots more to be found online.	GreatBritishBunting.pdf Available on school website (Coronavirus info tab).
Day 5 - Bank Holiday	How will you and your family remember VE Day today?	

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