

### Understanding English, communication and languages:

Poetry— We will write a poem based on if we were in charge of something.

Diary entry—We will write a diary entry based on our learning of the Great Fire of London

### Texts

'If I Were in Charge of the World' by Judith Viorst.

The Great Fire of London: Anniversary Edition of the Great Fire of 1666 by Emma Adams & James Weston Lewis.

### Mathematical understanding:

Shape—We will learn to recognise 2D and 3D shapes and we will learn to describe their properties using the correct mathematical vocabulary.

Money—We will learn how to make different amounts of money using pounds and pence.

Multiplication—We will understand what it means to multiply.

### Historical, Geographical and social understanding

We will learn about life in London in the 1660s and the causes and effects of the Great Fire of London. We will discover how the fire led to the establishment of the fire service and introduction of building regulations.

## Spring A Sycamore Class

### Scientific and technological understanding

#### We will learn to:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

### RE:

Community: Our theme will be books - We will look at books within the church and the importance for these.

Eucharist: Our theme will be thanksgiving— We will learn that Catholics go to Mass to remember what Jesus did at the Last Supper and give thanks to God.

### Understanding the arts:

#### Art

We will learn to name the primary and secondary colours and talk about the colour changes they notice and make predictions about what will happen when two colours mix. We will learn to describe the colours and textures they see and try different tools to recreate a texture and decide which tool works best.

### Music

We will explore dynamics and tempo.

### P.E

This term's focus will be gymnastics.

### Understanding physical development, health and wellbeing:

#### P.E—With Premier Sports Education

Our Focus this term will be Netball.

#### PSHE/RSHE

- Our unit this term is, **Created to love others.**

We will learn about how we are unique, look at the differences between boys and girls and how to keep ourselves healthy.

We will learn how to treat others. We will also learn how to keep ourselves healthy.

### Computing

#### Creating Media—Digital Photography

We will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. We will use this knowledge to recognise that images they see may not be real.