




St Joseph's Curriculum overview - Year 5 2023 - 2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GOSPEL VALUES AND VIRTUES	Compassion Forgiveness Integrity	Peace Kindness Integrity Humility Justice Compassion	Integrity Justice Respect Democracy	Justice Humility Peace Integrity	Humility Democracy Justice	Compassion Forgiveness Humility
BRITISH VALUES	Respect and Tolerance	Democracy	Respect and Tolerance Individual liberty	Respect and Tolerance Rule of Law Democracy	Democracy Respect and Tolerance	Respect and Tolerance
ENGLISH	Fiction (Adventure): The Explorer Poetry: The Most Dangerous Animal In The World)	Non-Fiction (Persuasive Letter): Kick Fiction (Story): The snowman	Non Fiction (Journal): Mars Transmission Fiction (Story): Gorilla	Non-fiction (Non-chronological report): Emperor Penguins	Poetry (Narrative Poem): The Highwayman	Non-Fiction (Biography): David Attenborough – little people big dreams Fiction (Fantasy): the Fantastic Flying Books of Mr. Morris Lessmore
NON-FICTION CURRICULAR LINK	Geography: Trade and Economics		Science: Earth and Space Science: Living Things and Their Habitats		Geography: Climate Across the World	
LITERATURE CLASS TEXT	The Explorer Kick		Children to choose from our Year 5 reading spine			
MATHS	Place Value Within 1,000,000 (Units 1 & 2) Addition and Subtraction	Multiplication and Division (1) Fractions (1 & 2)	Multiplication and Division (2) Fractions (3) Decimals and Percentages	Measure – Perimeter and area Graphs and Tables Geometry – Properties of Shape	Geometry – Position and Direction Decimals Negative Numbers	Measure – Covering Units Measure – Volume

SCIENCE	Forces	Animals including Humans: Changes to Old Age	Earth and Space	Living Things and Their Habitats	Properties of Materials	Changes in Materials
RE	Domestic Church Judaism Sacraments (Plymouth Cast Assessed Topic)	Sacraments (Plymouth Cast Assessed Topic) Hinduism Advent	Local Church Islam Eucharist	Eucharist cont. Lent (Plymouth Cast Assessed Topic)	Lent (Plymouth Cast Assessed Topic) Sikhism Pentecost	Anointing of the Sick Universal Church (Plymouth Cast Assessed Topic)
RSHE/PSHE	Module 1: Created and loved by God Unit 1: Religious Understanding Unit 2: Me, my body, my health Unit 3: Emotional well-being Unit 4: Lifecycles		Module 2: Created to love others Unit 1: Religious Understanding Unit 2: Personal Relationships Unit 3: Keeping Safe		Module 3: Created to live in the community Unit 1: Religious Understanding Unit 2: Living in the Wider World	
HISTORY	European history- Ancient Rome  The development of the Roman Empire, how it changed over time, and how these changes affected people differently		European history- Roman Empire in Britain  The Roman conquest of Britain, and how the Romans maintained power in Britannia.		Global history: Quest for knowledge  An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge	

GEOGRAPHY		<p>Trade and Economics– Where do our food and resources come from?</p>  <p>Understanding the distribution of the world's natural resources and these are traded between places across the world.</p>		<p>Investigating Water – How does water help and hinder life?</p>  <p>Understanding the water cycle and the distribution of the world's water; considering land use along rivers Danube, Mississippi, and Severn.</p>		<p>Climate Across the World – How do we keep the vital balance?</p>  <p>Understanding time zones, climate zones, biomes, and vegetation belts, and the effects of global warming</p>
	ART	<p>Y4/5: Y4/5: Drawing – Power Prints</p>	<p>Y5/6: Drawing - Make My Voice Heard</p>	<p>Y4/5: Painting – Light and Dark</p>	<p>Y5/6: Painting and Mixed Media -An Artist Study</p>	<p>Y4/5: Sculpture – Mega Materials</p>
DT	<p>Y5/6: Textiles – Soft Toys</p>	<p>Y4/5: Structures – Pavilions</p>	<p>Y5/6: Painting and Mixed Media – Making Pop-up Toys</p>	<p>Y4/5: Mechanical– Making a slingshot car</p>	<p>Y5/6: Structures – Bridges</p>	<p>Y4/5: Textiles – Fastenings</p>
COMPUTING	<p>Computing systems and Networks – Systems and Searching</p>	<p>Creating Media – Video Production</p>	<p>Programing A – Selection in Physical Computing</p>	<p>Data and Information – Flat File Databases</p>	<p>Creating media – Introduction to Vector Graphics</p>	<p>Programing B – Selection in Quizzes</p>
	Keeping Safe Online					
MUSIC	<p>Y4/5: Mamma Mia</p>	<p>Y5/6: Performance – Advent service</p>	<p>Y4/5: Glockenspiel stage 2</p>		<p>Y4/5: Reflect, Rewind and Replay</p>	<p>Y5/6: Performance – Leavers' Assembly</p>
MFL - FRENCH	<p>Y5/6: Phonics</p>	<p>Y4/5: Habitats</p>	<p>Y5/6: Vikings</p>	<p>Y4/5: Family</p>	<p>Y5/6: Do you have a pet?</p>	<p>Y4/5: My Home</p> <p>Y5/6: Date</p>
PE	<p>Invasion games</p>	<p>Invasion games</p>	<p>Gymnastics</p>	<p>Dance</p> <p>Netball</p>	<p>Athletics</p> <p>Tennis</p>	<p>Striking and Fielding – Cricket/Rounders</p>