**St Joseph’s Curriculum overview – FSU 2024-202****5**

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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | | **Spring 2** | | **Summer 1** | **Summer 2** |
| **Topics** | **Baseline**  **This is me**  **Friendships**  **Autumn** | | **Fireworks,**  **Remembrance day**  **Christmas** | **New beginnings,**  **Celebrations, Chinese new year** | | **Spring** | | **To be added / adapted as the year goes on depending on the children’s next steps and interests.** | |
| **Gospel Values** | Play  Health | | **Honesty** | **Play** | | **Health** | | **Play** | **Health** |
| **Non Fiction** | Historians - Photos of family from home. Family similarities and differences. | | Writing cvc words Writing labels  creating lists | Jane Considine units – I wanna Iguana | | Jane Considine units – What we’ll build | | Jane Cosidine units –  Chocolate mud cake | Jane Considine units – If sharks disappeared  Count me in! |
| **Literature class book** | Jane Considine units –  On a sudden hill  How to get your teacher ready for school | | Jane Considine units –  Poppies  The snail and the whale  Poetry –Bonfire  Christmas story | Jane Considine units –  Lost and found  Rubys’s worries | | Jane Considine units – all aboard the London bus | | Jane Considine units – Katie and the Sunflowers | Jane Considine units –  Jack and the jelly beanstalk  Pigs might fly |
| **Reding Spine Text** | Owl babies  Gruffalo  Whatever next | | Rosie’s walk  Goodnight moon  Mrs. Armitage on whee | Handas surprise  On the way home  Six dinner Sid | | Good night moon  Come on Daisy  Brown bear | | Shh The very hungry caterpillar  Mr Gumpy’s outing | Jaspers Beanstalk  Farmer Duck |
| **British values**  **Cultural capital** | Harvest festival  Autumn  Magnet exploration | | P.E impact day – traveling  Remembrance Day  Firework night  Winter | Chinese new Year  Ice experiments  Mental Health week | | Pancake day  World book day  Spring | | Mental health day | Sports day  Summer - Longest day of the year  Moving on and up |
| **Phonics** | Little Wandle phase 2  s a t p  i n m d  g o c k  ck e u r  h b f l  Tricky words – is I the | | Little wandle phase 2/3  ff ll ss j  v w x y  z zz qu  words with s /s/ added at the end (hats sits)  ch sh th ng nk  words ending s /z/ (his) and with s /z/ added at the end (bags)  Tricky words –  put pull full as and has his her go no to into  she push he of we me be | Little Wandle phase 3  ai ee igh oa  oo **oo** ar or  ur ow oi ear  air er  words with double letters: dd mm tt bb rr gg pp ff  longer words  Tricky words- was you they my by all are sure pure | | Little Wandle phase 3  review Phase 3: ai ee igh oa oo ar or ur **oo** ow oi ear  review Phase 3: er air  words with double letters  longer words with two or more digraphs  longer words ending in –ing  compound words  longer words with s in the middle /z/ s  words ending –s  words with –es at end /z/ | | Little Wandle phase 4  short vowels CVCC  short vowels CVCC CCVC  short vowels CCVCC CCCVC CCCVCC  longer words  longer words  compound words  root words ending in:  –ing, –ed /t/, –ed /id/ /ed/ –est  Tricky words - said so have like some come love do were here little says there when what one out today | Little Wandle phase 4  long vowel sounds CVCC CCVC  long vowel sounds CCVC CCCVC CCV CCVCC  Phase 4 -  words ending –s /s/  words ending –s /z/  words ending –es  longer words  root word ending in:  –ing, –ed /t/, –ed /id/ /ed/, –ed /d/  words ending in:  –s /s/, –s /z/, –es  longer words |
| **Maths** | Power Maths  [Unit 1: Numbers to 5](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091507)  [Unit 2: Comparing groups within 5](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091508)  [Unit 3: Shape (3D and 2D shapes)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091509) | | Power Maths  [Unit 4: Change within 5](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091510)  Unit 5: Number bonds within 5  [Unit 6: Space](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091512) | Power Maths  [Unit 7: Numbers to 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091514)  [Unit 8: Comparing numbers within 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091515)  [Unit 9: Addition to 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091516)  [Unit 10: Measure (Length, height and weight)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091517) | | Power Maths  [Unit 11: Number bonds to 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091518)  [Unit 12: Subtraction](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091519)  [Unit 13: Exploring patterns](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091520) | | Power Maths  [Unit 14: Counting on and counting back](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091522)  [Unit 15: Numbers to 20](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091523)  [Unit 16: Numerical patterns](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091524) | Power Maths  [Unit 17: Shape (Composing and decomposing shapes)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091525)  [Unit 18: Measure (Volume and capacity)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091526)  Unit 19: Sorting  Unit 20: Time |
| NCETM – Units 1-3 | | NCETM – Units 4-8 | NCETM – Units 9 - 13 | | NCETM – Units 14-18 | | Unit 19 - 23 | Unit 24 - 29 |
| **Understanding the world** | History - Photos of family from home. Family similarities and differences.  Science – Seasons – Autumn  TAPS – Sorting scavenger  Magnets | | Geography - Navigating around our  classrooms, outside, homes  Make comparisons of different homes*.*  Science –  Light and dark/day and night  TAPS – Bubble snakes Oral health | History - Heroic figure from recent history linking to Florence Nightingale our class ambassador.  Identify heroes in our community today  Science – Seasonal changes - Winter - Ice  TAPS – Ice balloon | | Geography – Spring has sprung – study features of local environment including tree, grass, building, street, road,  fence, playground, plant, house, forest, field, signs,  Science – Seasonal changes - Spring  TAPs – Senses walk | | Science – Let’s explore - Change in living things - Lifecycles  Growing / planting  Green fingers - Change in living things comment on the weather, Change in season from Spring to Summer  TAPS – Cress – growing conditions | History -  Let’s explore - Sharing news about personal experiences using past tense  Geography – Travel  Explore ways to travel – car/train…  Science – Seasonal changes - Summer  TAP – Brown apples |
| **RE**  **RED curriculum** | Branch 1 – Creation and Covenant. | | Branch 2 – Prophecy and Promise | Branch 3 – Galilee to Jerusalem. | | Branch 4 – From desert to Garden. | | Branch 5 – To the ends of the Earth. | Branch 6 – Dialogue and encounter. |
| **Creative development** | Designing and making a this is me model  Family pictures  Basic drawing skills  Shape drawing  Art hub | Firework art and 3d sculpture  Christmas craft  Music – Charanga - | | Kapow - Painting and mixed media: Paint my world  Chinese new year craft  Music – Charanga - Everyone | Cooking – pancakes and design.  Music – Charanga  Kapow – Easter crafts | | Kapow - Sculpture and 3D creation station  Music - Charanga - Big bear funk | | Cooking with the produce we grow.  Summer / beech art  Art hub |
| **Physical development** | Fine motor activities - whole class and targeted handwriting families – long ladder, curly caterpillar letters.  PE – Mr Keast – Premier education specialist | | | Fine motor activities - whole class and targeted  Handwriting – Robot arm, capitals, numbers, zigzag monsters  PE – Mr Keast – Premier education specialist | | | Fine motor activities - whole class and targeted  Handwriting  PE – Mr Keast – Premier education specialist | | |