**St Joseph’s Curriculum overview – FSU 2024-202****5**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topics** | **Baseline****This is me****Friendships****Autumn** | **Fireworks,****Remembrance day****Christmas** | **New beginnings,****Celebrations, Chinese new year** | **Spring** | **To be added / adapted as the year goes on depending on the children’s next steps and interests.** |
| **Gospel Values** | PlayHealth | **Honesty** | **Play** | **Health** | **Play** | **Health** |
| **Non Fiction** | Historians - Photos of family from home. Family similarities and differences. | Writing cvc words Writing labelscreating lists | Jane Considine units – I wanna Iguana | Jane Considine units – What we’ll build | Jane Cosidine units – Chocolate mud cake | Jane Considine units – If sharks disappeared Count me in! |
| **Literature class book** | Jane Considine units –On a sudden hillHow to get your teacher ready for school | Jane Considine units – PoppiesThe snail and the whalePoetry –BonfireChristmas story | Jane Considine units – Lost and foundRubys’s worries | Jane Considine units – all aboard the London bus | Jane Considine units – Katie and the Sunflowers | Jane Considine units – Jack and the jelly beanstalkPigs might fly |
| **Reding Spine Text** | Owl babiesGruffaloWhatever next | Rosie’s walkGoodnight moonMrs. Armitage on whee | Handas surpriseOn the way homeSix dinner Sid | Good night moonCome on DaisyBrown bear | Shh The very hungry caterpillarMr Gumpy’s outing | Jaspers BeanstalkFarmer Duck |
| **British values****Cultural capital** | Harvest festivalAutumn Magnet exploration | P.E impact day – travelingRemembrance DayFirework nightWinter | Chinese new Year Ice experimentsMental Health week | Pancake dayWorld book daySpring | Mental health day | Sports daySummer - Longest day of the yearMoving on and up |
| **Phonics** | Little Wandle phase 2s a t pi n m dg o c kck e u rh b f lTricky words – is I the | Little wandle phase 2/3ff ll ss jv w x yz zz quwords with s /s/ added at the end (hats sits)ch sh th ng nkwords ending s /z/ (his) and with s /z/ added at the end (bags)Tricky words – put pull full as and has his her go no to intoshe push he of we me be | Little Wandle phase 3ai ee igh oaoo **oo** ar or ur ow oi ear air erwords with double letters: dd mm tt bb rr gg pp fflonger wordsTricky words- was you they my by all are sure pure | Little Wandle phase 3review Phase 3: ai ee igh oa oo ar or ur **oo** ow oi ear review Phase 3: er air words with double letterslonger words with two or more digraphslonger words ending in –ingcompound wordslonger words with s in the middle /z/ swords ending –swords with –es at end /z/ | Little Wandle phase 4short vowels CVCC short vowels CVCC CCVC short vowels CCVCC CCCVC CCCVCClonger wordslonger wordscompound wordsroot words ending in:–ing, –ed /t/, –ed /id/ /ed/ –estTricky words - said so have like some come love do were here little says there when what one out today | Little Wandle phase 4long vowel sounds CVCC CCVC long vowel sounds CCVC CCCVC CCV CCVCC Phase 4 - words ending –s /s/words ending –s /z/words ending –eslonger wordsroot word ending in:–ing, –ed /t/, –ed /id/ /ed/, –ed /d/words ending in:–s /s/, –s /z/, –eslonger words |
| **Maths** | Power Maths [Unit 1: Numbers to 5](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091507)[Unit 2: Comparing groups within 5](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091508)[Unit 3: Shape (3D and 2D shapes)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091509) | Power Maths[Unit 4: Change within 5](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091510)Unit 5: Number bonds within 5[Unit 6: Space](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091512) | Power Maths[Unit 7: Numbers to 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091514)[Unit 8: Comparing numbers within 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091515)[Unit 9: Addition to 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091516)[Unit 10: Measure (Length, height and weight)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091517) | Power Maths[Unit 11: Number bonds to 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091518)[Unit 12: Subtraction](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091519)[Unit 13: Exploring patterns](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091520) | Power Maths[Unit 14: Counting on and counting back](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091522)[Unit 15: Numbers to 20](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091523)[Unit 16: Numerical patterns](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091524) | Power Maths[Unit 17: Shape (Composing and decomposing shapes)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091525)[Unit 18: Measure (Volume and capacity)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091526)Unit 19: SortingUnit 20: Time  |
| NCETM – Units 1-3 | NCETM – Units 4-8 | NCETM – Units 9 - 13 | NCETM – Units 14-18 | Unit 19 - 23 | Unit 24 - 29 |
| **Understanding the world** | History - Photos of family from home. Family similarities and differences.Science – Seasons – AutumnTAPS – Sorting scavengerMagnets | Geography - Navigating around ourclassrooms, outside, homesMake comparisons of different homes*.*Science –Light and dark/day and nightTAPS – Bubble snakes Oral health | History - Heroic figure from recent history linking to Florence Nightingale our class ambassador. Identify heroes in our community todayScience – Seasonal changes - Winter - IceTAPS – Ice balloon | Geography – Spring has sprung – study features of local environment including tree, grass, building, street, road,fence, playground, plant, house, forest, field, signs,Science – Seasonal changes - SpringTAPs – Senses walk  | Science – Let’s explore - Change in living things - LifecyclesGrowing / plantingGreen fingers - Change in living things comment on the weather, Change in season from Spring to SummerTAPS – Cress – growing conditions | History - Let’s explore - Sharing news about personal experiences using past tenseGeography – Travel Explore ways to travel – car/train… Science – Seasonal changes - SummerTAP – Brown apples |
| **RE****RED curriculum**  | Branch 1 – Creation and Covenant. | Branch 2 – Prophecy and Promise | Branch 3 – Galilee to Jerusalem. | Branch 4 – From desert to Garden. | Branch 5 – To the ends of the Earth. | Branch 6 – Dialogue and encounter. |
| **Creative development**  | Designing and making a this is me modelFamily picturesBasic drawing skillsShape drawing Art hub | Firework art and 3d sculptureChristmas craftMusic – Charanga - | Kapow - Painting and mixed media: Paint my world Chinese new year craftMusic – Charanga - Everyone | Cooking – pancakes and design.Music – CharangaKapow – Easter crafts | Kapow - Sculpture and 3D creation stationMusic - Charanga - Big bear funk | Cooking with the produce we grow.Summer / beech art Art hub |
| **Physical development**  | Fine motor activities - whole class and targeted handwriting families – long ladder, curly caterpillar letters.PE – Mr Keast – Premier education specialist | Fine motor activities - whole class and targetedHandwriting – Robot arm, capitals, numbers, zigzag monstersPE – Mr Keast – Premier education specialist | Fine motor activities - whole class and targetedHandwritingPE – Mr Keast – Premier education specialist  |