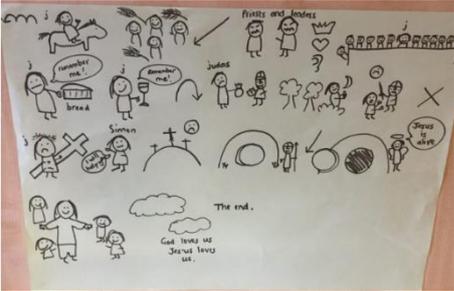
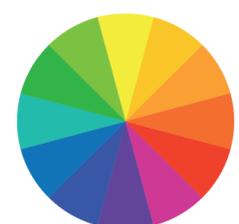


Foundation Stage suggested activities -

All of the activities below are on Tapestry along with some video and pictures to help you further.

Easter		The below activities are suggestions around the topic of Easter. Please do not feel under any pressure to complete them all! It is always important to follow your child's own interests.
Activity 1		<p>Introduce the Easter Story.- Watch the Easter video to support understanding- https://www.youtube.com/watch?v=Wnbo2AmS3OI Talk about what you saw and heard. You might need to watch the video more than once! Explore the story in greater depth. - Focus on the beginning, middle and end. - The end is where hope and joy is experienced. How did the characters feel when they discovered the empty tomb? What is the 'Good News' - That Jesus is Alive - 'Alleluia'</p>
Activity 2		<p>Retell the story by drawing and sequencing pictures. Oak Children may be able to retell using - 'story mapping' (simple drawings added in sequence with actions to support recall.)</p> 
Activity 3		<p>Drama - Act out the story together with some scarves or furniture for dressing up or props. A puppet show.</p>
Activity 4		<p>Make an Easter garden together.</p> 
Activity 5		<p>Acorn Children - Draw a picture of something from the Easter story. Oak Children - Record the Easter Story by writing a sentence. This might be a sentence with a picture, or maybe you might write three sentences- One from the beginning, middle and end of the Easter Story. Remember to use your alphabet, and tricky word spelling cards (see Tapestry 'Writing' observation 21st March).</p>

	Area of learning	All the below are suggestions that cover the Specific areas of the Foundation Stage Curriculum. Please do not feel under any pressure to complete them all! It is always important to follow your child's own interests. (Next week it will be around the Prime areas of learning)
Activity 1	Writing and reading	Making labels - Whether your child is making marks or forming letters, they can make labels for things. Look around the house and decide what needs a label - the toys, the teabag, the shoes? Your child can make marks, draw a picture or form some letters. Remember to use the alphabet card we provided to help. Use tape/blu tack / just lay next to the object. Can they tell you what they have written or drawn now/tomorrow? You can make a label too - just the word or add a simple picture. Model reading the labels as you use things each day. You'll be so organised
Activity 2	People and Communities	Friends and Family - make a simple book/poster together of the important people in your child's life. You could use photos you already have, ask relatives and friends to send some, or you and your child could draw/make them (so long as your child can name them, it doesn't matter what they look like!). Include pets if there are any. Talk about everyone, where they live (type of home, distance from you), children or grown-ups, are they friends, cousins, aunts, grandads? You can return to this as time goes by, add an extra picture, or tell a little story about one of them.
Activity 3	Exploring and using media and materials	Let's Dance! - Find a way of playing music; maybe via a mobile device or drumming a rhythm with spoons on the table. Vary the music/beat; slow, fast, soft, loud, disco, classical, reggae, Bollywood. Move with your child in response to the different music. How does each type make them feel? Sleepy, happy, sad, busy, lazy? Can they move in those different ways to the music - sleepily, like a busy bee, happily?
Activity 4	Maths Number	Real Life Maths - helping with everyday jobs provides lots of reasons for counting; how many plates do we need for lunch? How many socks in the washing? Can we put them into matching pairs? I've only got 4 apple slices and there are 2 of us, how can we share them? Can you get me 3 spoons? Can you do 2 squirts of washing-up liquid? Notice together when there is nothing of something left, ask how many more do we need? You can do these things together with you modelling the number talk, or your child can count things independently. As well as practicing counting and problem solving, this helps your child to learn that Maths is very useful in real life!
Activity 5	Maths Shape Space and Measure	Sizing it up - collect lots of things from around your home that are all different sizes. Muddle them up on the floor. Together, you and your child can sort/order them into big things and little things. You could line them in size order. What will you do with the middle-sized ones? There will be lots of talk - bigger than, smaller than, huge, enormous, small, tiny. Ask questions; where does this one go? You could do the same activity focussing on length; tall or short.

<p>Easter Home Activity Challenge</p> <p>DAY One</p> <p>Make a den inside your house or in the garden. What could you use? Cardboard? Cushions? Fabric?</p>  <p>www.tpet.co.uk</p>	<p>Easter Home Activity Challenge</p> <p>DAY Two</p> <p>Find 5 small rocks that you can paint. Could you turn them into rock pets?</p>  <p>www.tpet.co.uk</p>	<p>Easter Home Activity Challenge</p> <p>DAY Three</p> <p>Make a colour wheel out of objects from inside your house.</p>  <p>www.tpet.co.uk</p>	<p>Easter Home Activity Challenge</p> <p>DAY Four</p> <p>Make some musical instruments out of things you find in your house. Can you play a song together?</p>  <p>www.tpet.co.uk</p>
<p>Easter Home Activity Challenge</p> <p>DAY Five</p> <p>Make some playdough and build your favourite animal. Here's an easy recipe for playdough. https://tpet.me/playdough</p>  <p>www.tpet.co.uk</p>	<p>Easter Home Activity Challenge</p> <p>DAY Six</p> <p>How many times can you throw and catch a ball with a family member, without stopping?</p>  <p>www.tpet.co.uk</p>	<p>Easter Home Activity Challenge</p> <p>DAY Seven</p> <p>Go for a walk together and take a photo of 1 thing you see for every colour in the rainbow.</p>  <p>www.tpet.co.uk</p>	<p>Easter Home Activity Challenge</p> <p>MY TURN</p> <p>Can you create a challenge for your family?</p>  <p>www.tpet.co.uk</p>

Reading Daily

Story Time - set aside some story time each day to share a book together (that isn't bedtime.) Don't worry if you are reading the same book again and again due to a limited supply. Children thrive on repetition; can they anticipate which words are coming next? Encourage them to talk about the beginning middle and end, what is happening in the pictures, or make up a new ending and see if they notice! Mixing up eBooks with real books can add variety, but try to find ways your child can turn a real page themselves.

Phonics - Don't forget to keep practising those flashcards of phase 2 and 3 sounds plus the tricky words. Pig is missing you too !!