<u>Understanding English, communication and</u> <u>languages</u>:

We will be looking at Firework poetry and working towards creating our own senses poems.

We will also explore the story 'The Train Ride' by June Crebbin.

Scientific and technological understanding: Animals

Children will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will learn which animals are carnivores, herbivores and omnivores

They will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

<u>RE:</u>

Prophecy and Promise

Children will explore the story of the Annunciation. We will learn about Mary and her relationship with Elizabeth. We will look at how she is honoured throughout the world.

Children will learn about the role of Angels as messengers of God. We will look at how Christmas is celebrated today.

<u>Computing</u>

The children will learn to:

- Use a computer to make a list
- Explain the benefits of making a list on the computer
- Use a basic range of tools on graphics editing software to design a rocket
- Sequence instructions.

Home Sweet Home Rowan Class Autumn 2

<u>Understanding physical development, health</u> <u>and wellbeing</u>:

RSE: Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

P.E. every Monday and Tuesday.

<u>Mathematical understanding</u>: Addition within 10

This unit focuses on number bonds within 10 and number bonds to 10. Within this unit, children are introduced to formal addition for the first time through the idea of 'count all' and 'count on' strategies.

Subtraction within 10

This unit focuses on subtraction within 10. Children will be introduced to the key language of subtraction and a range of scenarios in which subtraction takes place. Within this unit, children are introduced to formal subtraction for the first time: they count how many are left, break apart a whole and find the difference. This unit builds on children's previous knowledge and makes explicit links between subtraction facts and previously learnt addition facts.

Geographical and social understanding:

In this unit the children will focus on aspects of local features, land use and environment. They will describe and observe using simple geographical vocabulary. Fieldwork opportunities include a walk around the local area recognizing and taking photos of the main features and landmarks in their locality.

<u>Understanding the arts</u>:

DT

The children will work on creating a puppet using textiles.

<u>Music</u>

- Play tuned & untuned instruments musically.
- Compose simple performance pieces.