

### The Lighthouse Keeper's Lunch: Basic Skills Challenge Sheet

1) Literal- What plans do Mr and Mrs Grinling try to stop the seagulls from gobbling up the lunch? Clues: What do they do with the napkin? What do they expect Hamish to do? What finally works in the end?

2) Inferential- What feelings does Hamish show in the story, how do you know and how does it change? Clues: Look at the underlined text to help you. How does Hamish look in the pictures?

Text	Pictures
<p>Hamish did not think that this plan was ingenious at all. <u>He spat and hissed</u> as Mrs Grinling secured him in the basket. "There, there Hamish," said Mrs Grinling <u>consolingly</u></p> <p>Sadly, <u>flying did not agree with Hamish</u>. His <u>fur stood on end</u> when the basket swayed, his <u>whiskers drooped</u> when he peered down at the wet, blue sea and he felt much too sick to even notice the seagulls, let alone scare them away from the lunch.</p> <p><u>"Lackaday, lackaday,"</u> said Mr Grinling <u>sadly</u>. <u>"Miaow, miaow,"</u> agreed Hamish <u>pitifully</u></p> <p>Lackaday can be used when someone is regretful- is saddened/disappointed by something</p>	

3) Vocabulary- In the story the seagulls are described as 'brazen' 'varmints'.

Brazen is used when behaviour is bold and not caring of what others think. A Varmint is something that is annoying and pest-like. Can you come up with your own sentence to describe something that means the same as brazen or varmints (EXT- or both).

*If we are not sure what something means we can:*

- use the rest of the sentence to guess the meaning,
- ask someone else who knows the meaning
- use a dictionary/thesaurus to help us

*The more you learn, the more you'll get out of reading and the more fun it will be! When you share stories with your grown ups ask them what things mean to help you.*