

|  | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|--|--|---|---|---|--|---|
| Gospel<br>Values and   | Courage  | Peace   | Kindness  | Integrity   | Compassion   | Forgiveness   |
| Virtues  | Fortitude  | Studiousness  | Justice   | Health  | Integrity  | Humility  |
| British<br>Values  | Individual Liberty   | Democracy<br>Rule of Law  | Respect<br>Tolerance  | Individual Liberty  | Democracy<br>Rule of Law   | Respect<br>Tolerance  |
| English<br>Fiction/Non<br>-Fiction<br>and Poetry<br>(including<br>texts) | Non-Fiction -<br>Persuasive Speech -<br>Anglo Saxons                       | Narrative -   Varmints   Non-Fiction -   Recount   matched to   Geography topic | Revision<br>Writing evidence<br>gathering   | Narrative - The<br>Journey  | Non-Fiction -<br>Goldilocks<br>(newspaper report)  | Moth (narrative poem)   |
| Literature<br>Class book<br>– Pie<br>Corbett's<br>Reading<br>Spine       | Incredible<br>Creatures<br>(Katherine<br>Rundell talk)                     | Children<br>to<br>choose  | Children<br>to choose   | Children to<br>choose   | Children to<br>choose  | Children to<br>choose   |
| Maths –<br>Power<br>Maths  | Place Value within<br>10,000,000 (2 weeks)<br>Four Operations (4<br>weeks) | Fractions (5<br>weeks)<br>Measures –<br>Imperial and<br>Metric (1 week)         | Ratio and<br>Proportion (2<br>weeks)<br>Algebra (2.5<br>weeks)<br>Decimals (2 week) | Percentages (2<br>weeks)<br>Measures – area,<br>perimeter and volume<br>(2 weeks)<br>SATs mixed word<br>problems (1 week) | Statistics (2 weeks)<br>Geometry – Position<br>and Direction ( 1<br>week)<br>SATS prep (1 week)<br>SATS: 12 – 15 May | Geometry – properties<br>of shape (2.5 weeks)<br>Problem solving (4<br>weeks) |

| Computing   | Coding   | ТВС   | ТВС  | ТВС  | ТВС   | ТВС  |
|---|--|---|--|--|---|--|
|   | E-safety throughout the year   |   |  |  |   |  |
| Science   | Living things and their habitats   | Electricity   | Light  | Animals including<br>humans  | Evolution and<br>Inheritance  | Working<br>Scientifically  |
| Working scientifically skills throughout the year |  |   |  | year   |   |  |
| RE  | Domestic Church<br>Judaism<br>Sacraments   | Sacraments<br>Hinduism<br>Advent  | Local Church<br>Islam<br>Eucharist   | Eucharist<br>Lent  | Lent<br>Sikhism<br>Pentecost  | Anointing of the<br>Sick<br>Universal Church   |
| PE  | Tag Rugby/Football   | Volleyball/Netb<br>all  | Dodgeball/Gym<br>nastics   | Hockey/Basketball  | Rounders/Cricke   | Tennis/Athletics   |
| History   | European history:<br>Settlement by<br>Anglo-Saxons<br>Using artefacts identified at<br>Sutton Hoo to explore what<br>life was like for<br>Anglo-Saxons |   | European<br>history:<br>Viking<br>invasions<br>Understanding who the<br>Vikings were and how<br>their reputation has<br>changed over time,<br>making arguments<br>about whether they<br>deserve such a violent<br>reputation |  | Global history –<br>Power, Empire and<br>Democracy<br>A short introduction to the<br>rise and fall of the British<br>Empire and its legacy in<br>Britain from the 1960s to<br>today |  |
| Geography   |  | Our Environment<br>– how can we<br>improve the<br>world we live in?<br>Recognising the<br>importance of<br>renewable energy |  | On the Move – why<br>do people relocate<br>to other countries?<br>Understanding push and<br>pull factors in migration<br>from the Northern<br>Triangle to the USA, and |   | We are Geographers<br>Posing questions, completing<br>fieldwork & presenting a<br>geographical investigation |

| Art  |  | and reducing<br>waste, and the<br>actions that<br>humans can take<br>to improve the<br>environment<br><b>Drawing</b><br><b>'I need space'</b> |   | Syria to countries in<br>Europe; understanding<br>the benefits of migration<br>to the UK<br>Painting and<br>Mixed Media<br>Portraits  |  | <i>Craft and Design</i><br>Architecture  |
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| Design and<br>Technology                                     | <i>Structures</i><br>Playgrounds   |   | <i>Electrical<br/>Systems</i><br>Steady Hand<br>Game  |   | <i>Textiles</i><br>Waistcoats  |  |
| Music  | Developing<br>Notation Skills  | Enjoying<br>Improvisation   | Panto<br>Pandemonium  | Panto<br>Pandemonium  | Learning More<br>Musical Styles  | Recognising<br>Different Sounds  |
| Modern<br>foreign<br>languages                               | 1 Phonetics 4  | 2 At School   | 1 The Weekend   | 2 WW2/Habitats  | 1 Vikings  | 2 Me in the World  |
| PSHE/ RSE<br>Developing<br>a healthy,<br>safer<br>lifestyle. | Calming the Storm<br>Gifts and Talents<br>Girls' Bodies<br>Boys' Bodies<br>Spots and Sleep | Body Image<br>Peculiar feelings<br>Emotional<br>Changes<br>Seeing stuff online<br>Making Babies (1<br>&2)                                     | Is God calling you?<br><b>KAPOW:</b><br><b>Economic</b><br><b>well-being</b><br>Lesson 1 –<br>Attitudes to money<br>Lesson 2 –<br>Keeping money<br>safe | Sharing isn't always<br>caring<br>Cyber-bullying<br>Types of Abuse<br>Impacted Lifestyles<br>Making Good Choices<br>Giving Assistance | The Trinity<br>Catholic Social<br>Teaching<br><b>KAPOW:</b><br><u><b>Citizenship</b></u><br>Lesson 1 – Human<br>Rights | KAPOW:<br>Economic Well-being<br>Lesson 4 – What jobs<br>are available?<br>Lesson 5 – Career<br>routes<br>Citizenship<br>Lesson 5 – Valuing<br>diversity |

| Lesson 3 -<br>Gambling Under<br>pressure     | Lesson 2 – FoodLesson 6 – NationalChoices and thedemocracyEnvironment         |
|--|---|
| Do you want a<br>piece of cake?<br>Self-talk | Lesson 3 – Caring for<br>Others<br>Lesson 4 – Prejudice<br>and Discrimination |