

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Term Length Teaching Time	(6.5 Weeks)	(7 Weeks)	(5.5 Weeks)	(6 Weeks)	(6 Weeks)	(7 Weeks)
Gospel Values and Virtues	Compassion Forgiveness Integrity	Peace Kindness Integrity Humility Justice Compassion	Integrity Justice Respect Democracy	Justice Humility Peace Integrity	Humility Democracy Justice	Compassion Forgiveness Humility
British Values	Respect and tolerance	Democracy	Respect and tolerance Individual liberty	Respect and Tolerance Rule of Law Democracy	Democracy Respect and Tolerance	Rule of Law
English Fiction/Non- Fiction and Poetry (including texts)	Narrative - Story - Stone Age Boy HISTORY Non-Fiction - Holiday Brochure - Skara Brae HISTORY	Poetry - Autumn is Here Non-Fiction - Instructions - My Strong Mind PSHE/RSE	Non-Fiction - Non-chron report - <i>Earthquakes</i> <u>GEOGRAPHY/</u> <u>SCIENCE</u>	Narrative - Story - Star in the jar Poetry - The Colour Collector	Non-Fiction - Explanation - <i>How a</i> <i>robot dog works</i> <u>COMPUTING</u> Narrative - Traditional Tale - <i>The Magic</i> <i>Paintbrush</i>	Narrative - Myth - Theseus and the Minotaur HISTORY Non-Fiction - Explanation - The Street Beneath My Feet
Literature Class book – Pie Corbett's Reading Spine						

Maths – Power Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and division	Multiplication and division Measurement - Money	Statistics Measurement – Length Fractions	Fractions Time	Angles and properties of shapes Mass Capacity		
			Tim	es Tables				
Computing	Passwords and privacy also e safety week theme: e safety Programming A- Sequence in Music	Creating Media - Animation	Creating Media – Desktop Publishing	Programming B – Events and Actions	Data and Information Branching Databases	Connecting Computers		
	E-safety – passwords, online footprint Creating, retrieving, manipulating and storing digital content							
Science	Animal and plants including humans - nutrition and skeletons and muscles	Light	Rocks	Forces and Magnets	Plants	Scientific Enquiry		
	AT	1 Working scientific	cally and the uses an	d implications of scien	ce today and in the fut	ure.		
RE	Domestic Church Judaism Baptism/Confirmatio n	Baptism/Confir mation Advent/Christm as	Local Church Islam Eucharist	Eucharist Lent/Easter	Lent/Easter Pentecost Reconciliation Hinduism	Reconciliation Universal Church Sikhism		
PE	Dance	Invasion Games – Tag Rugby	Gym	Dance	Swimming/Athletic s	Swimming/Athletics		
History	EUROPEAN HISTORY - Prehistoric Britain			AFRICAN HISTORY – Ancient Egypt		EUROPEAN HISTORY – Ancient Greece		

Geography Art		United Kingdom – What is in the UK and how is its South West unique? Painting - Growing artists Drawing - Prehistoric	Mountains and Volcanoes – is there life in these environments?	Craft and Design Ancient Egypt scrolls	Europe – What does life look like across our continent?	<i>Sculpture</i> Abstract shape and space
Design and Technology	Eating Seasonally	painting	<i>Digital World</i> Electronic charm		<i>Sculpture</i> Abstract shape and space – Constructing Castles	
Music	Developing Notation Skills	Enjoying Improvisation	Panto Pandemonium	Panto Pandemonium	Learning More Musical Styles	Recognising Different Sounds
Modern foreign languages	Phonics Lesson (C) and I'm Learning French (E)	Seasons (E)	Musical Instruments (E)	Fruits or Vegetables (E)	Ice-Creams (E)	Little Red Riding Hood (E)
PSHE/ RSE Developing a healthy, safer lifestyle.	TEN TEN – Module One – Created and Loved by God – Unit 1 - Religious Understanding Unit 2 - Me, my body, my health KAPOW <u>Health and Well-</u> <u>being</u>	TEN TEN – Module One – Created and Loved by God – Unit 3 - Emotional well- being KAPOW Economic Well- Being	TEN TEN Module Two – Created to Love Others Unit 1 – Religious Understanding Unit 2 – Personal Relationships	TEN TEN Module Two – Created to Love Others Unit 3 – Keeping Safe	TEN TEN Module Three – Created to Live in the Community Unit 1 – Religious Understanding	TEN TEN Module Three – Created to Live in the Community Unit 2 – Living in the Wider World KAPOW Citizenship

Resilience and			
breaking down			
barriers			