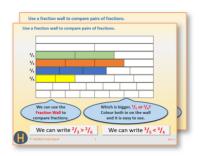
Year 3: Week 3, Day 1

Use a fraction wall to compare pairs of fractions

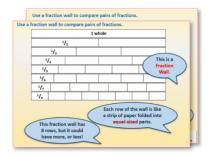
Each day covers one maths topic. It should take you about 1 hour or just a little more.

If possible, watch the PowerPoint presentation
with a teacher or another grown-up.
Print a copy of the Fraction Wall resource sheet to use while you watch (see next page).

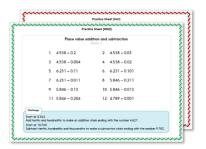


OR start by carefully reading through the **Learning Reminders**.

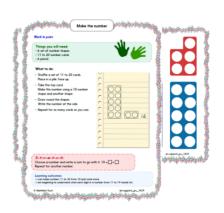
They come from our *PowerPoint* slides.



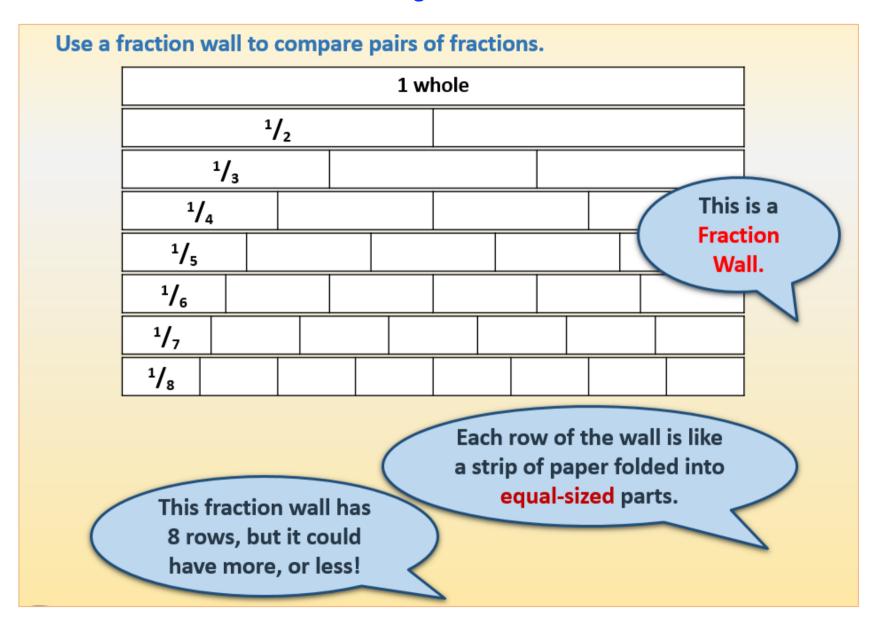
Tackle the questions on the Practice Sheet.
 There might be a choice of either Mild (easier) or Hot (harder)!
 Check the answers.



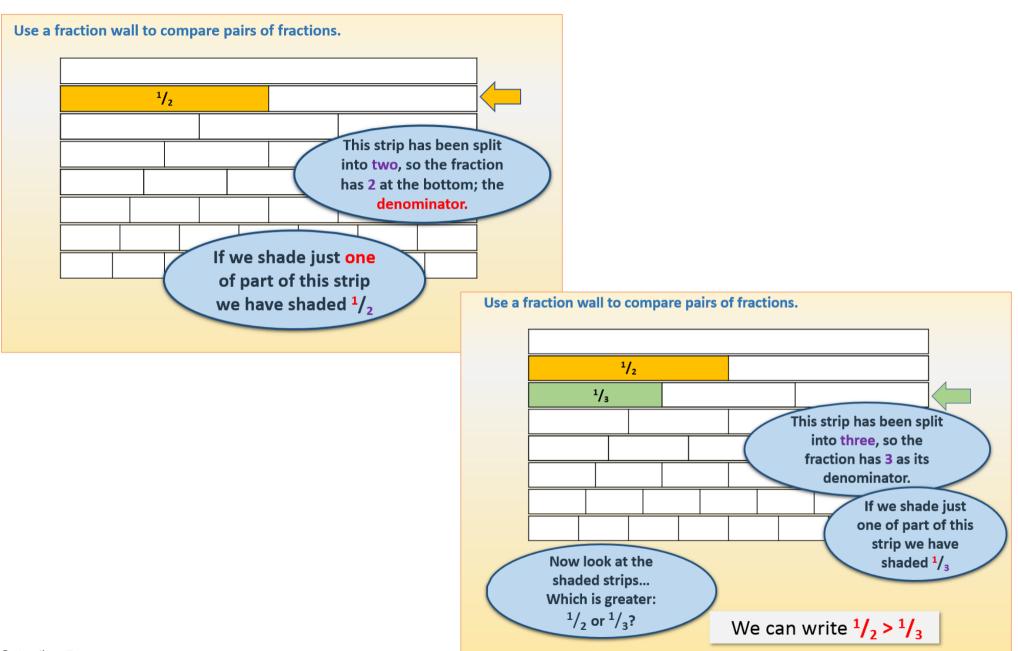
3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?



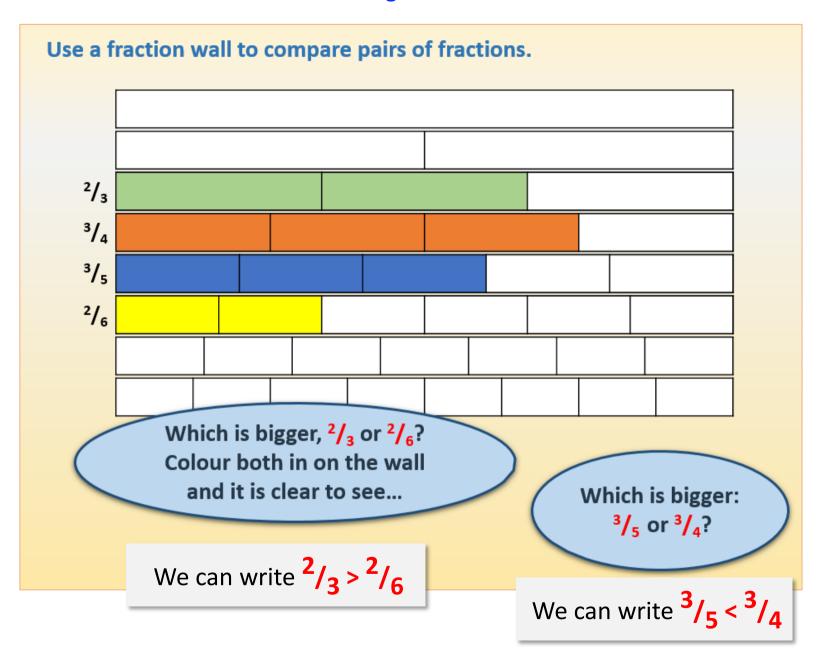
Learning Reminders



Learning Reminders



Learning Reminders



Practice Sheet for All Comparing fractions

Work through as many of these questions as you can, then have a go at the Challenge.

Use the fraction wall to compare fractions. Write > or < between each pair.

1														
1/2							1/2							
1/3						1/3	$\frac{1}{3}$ $\frac{1}{3}$							
1/4				14				14			1 4			
<u>1</u> 5	$\frac{1}{5}$ $\frac{1}{5}$		<u>1</u> 5	1 5		<u>1</u> 5			1/5			<u>1</u> 5		
16		16			16		<u>1</u>			<u>1</u>	1 6			
<u>1</u>		1 7		1 7		1 7		1 7		1 7		1 7		
7								<u> </u>		<u> </u>	_			

- $\frac{1}{2}$ 1.
- 2.
- 3.
- 4.
- <u>1</u>5 5.
- 14 23 23 18 16 6.
- 7.
- 8.

Challenge

Accurately draw another row on the fraction wall for tenths (there are two tenths in every fifth).

Now write at least five pairs of fractions, using < or >, to compare with different numbers of tenths.

Comparing fractions

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 13
 13
 13
 16
 7
 8
 2

 23
 23
 23
 18
 16
 7
 8
 2

 23
 23
 23
 24
 25
 2
 >
 7. 8.

Challenge

<u>1</u> 5		<u>1</u> 5		<u>1</u> 5	ī	-	<u>1</u> 5	<u>1</u> 5			
1 10	<u>1</u> 10										

 $\frac{3}{10} > \frac{1}{10}$ $\frac{4}{10} < \frac{6}{10}$ $\frac{2}{10} < \frac{7}{10}$ $\frac{5}{10} > \frac{2}{10}$ $\frac{9}{10} > \frac{8}{10}$ e.g.

A Bit Stuck? The Half Family

Work in pairs

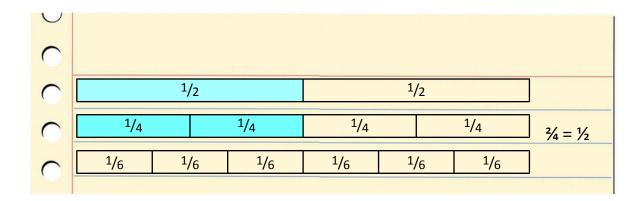
Things you will need:

- A pencil
- A fraction wall
- Coloured pencil
- Scissors
- Glue sticks

VE

What to do:

- Colour in $\frac{1}{2}$ of the strip divided into halves.
- Cut the fraction wall into strips.
- Lay each strip one at a time next to the strip of halves until you find a number of fractions which are the same size as $\frac{1}{2}$. Colour in half of this strip.
- Repeat for each strip until you have found all the fractions which are equivalent (same size) to $\frac{1}{2}$.
- · Stick these fractions under one another.
- · Write the pairs of equivalent fractions.



S-t-r-e-t-c-h:

Cut another fraction wall into strips. Colour in one quarter of the strips of quarters. Look for fractions equivalent to $\frac{1}{4}$, stick under strips of quarters and write the pairs of equivalent fractions.

Learning outcomes:

- I can find fractions which are equivalent to $\frac{1}{2}$.
- \cdot I am beginning to find fractions which are equivalent to $\frac{1}{4}$.

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A Bit Stuck?
The Half Family

1										
	1,	1/2								
		1,		1/3						
1/2	4	1/4	1/4 1/4				1/4			
1/5		1/5		1/5			1/5		1/5	
1/6	1,	/6	1,	1/6 1/6		6	1/6		1/6	
1/7	1/7	1/7 1		7 1/		/7 1/7		1/7		1/7
1/8	1/8	1/8		1/8	1/8		1/8	1/8	3	1/8
1/9	1/9	1/9	1/9	1,	/9	1/9	1/9	1	/9	1/9
1/10 1	/10 1/	10 1	/10	1/10	1/10	1/1	0 1/	10	¹ /10	1/10
1/11 1/11										
1/12 1/12										